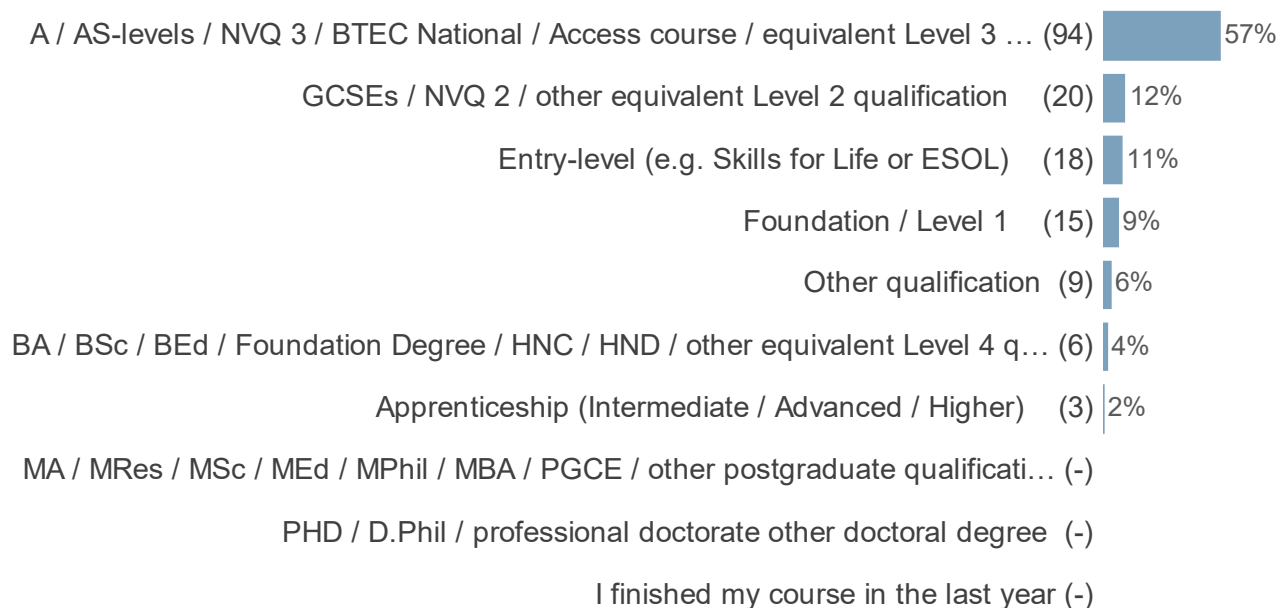# Sustainability Skills Survey 2024-25

This report gives the results for 165 respondents.
A filter of 'If you study at a university or a college, what is the na...=City College Plymouth   ' has been applied to the data.

The following charts are restricted to the top 20 codes. Lists are restricted to the most recent 100 rows.

Which of these best describes the type of course you are currently taking?
Please select one only

A / AS-levels / NVQ 3 / BTEC National / Access course / equivalent Level 3 … (94)	57%
GCSEs / NVQ 2 / other equivalent Level 2 qualification (20)	12%
Entry-level (e.g. Skills for Life or ESOL) (18)	11%
Foundation / Level 1 (15)	9%
Other qualification (9)	6%
BA / BSc / BEd / Foundation Degree / HNC / HND / other equivalent Level 4 q… (6)	4%
Apprenticeship (Intermediate / Advanced / Higher) (3)	2%
MA / MRes / MSc / MEd / MPhil / MBA / PGCE / other postgraduate qualificati… (-)	
PHD / D.Phil / professional doctorate other doctoral degree (-)	
I finished my course in the last year (-)	

What year of study are you in?
Please pick one

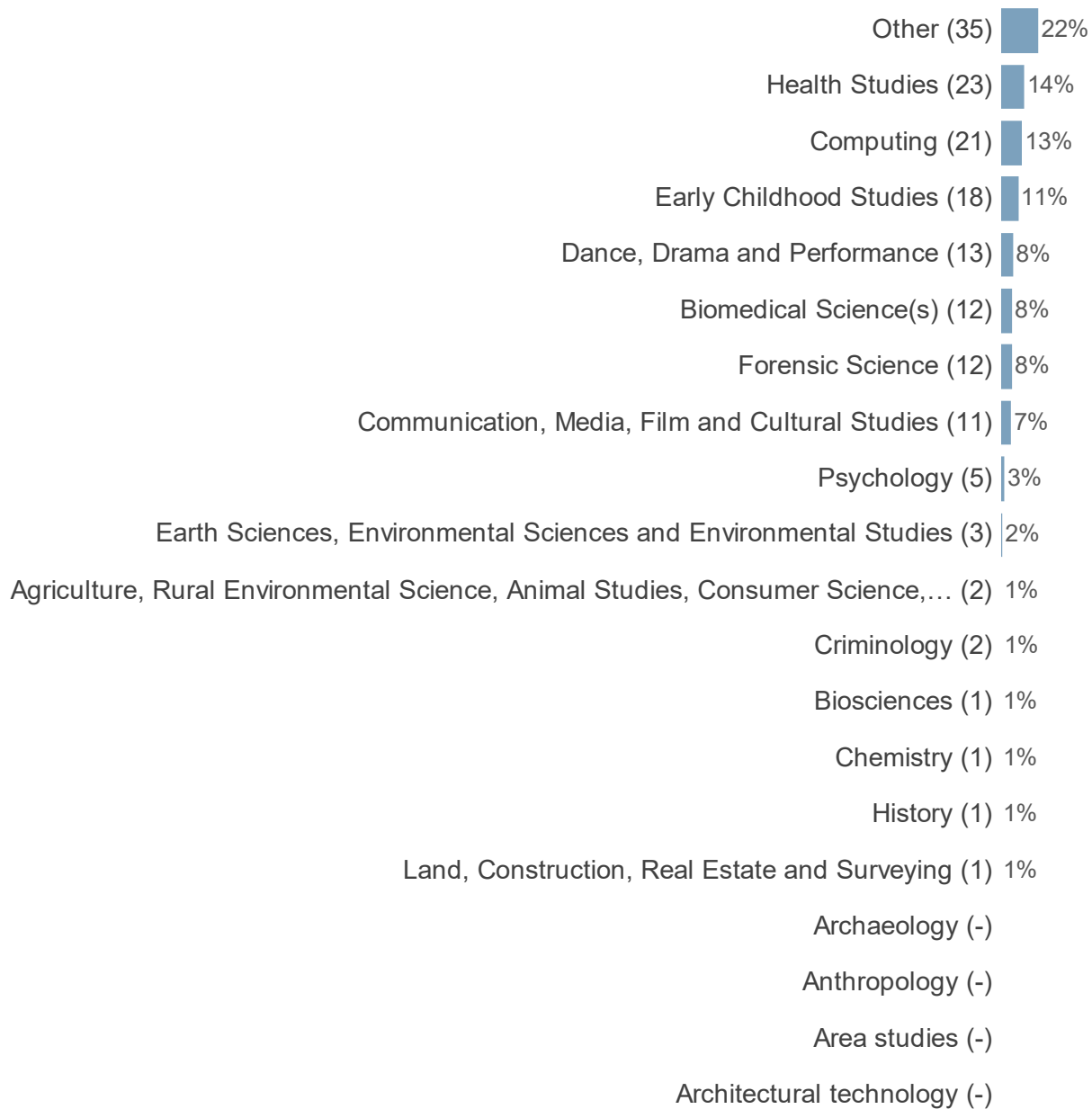|	
1st year (3)	50%
2nd year (3)	50%
3rd year (-)	
4th year (-)	
5th year or more (-)	

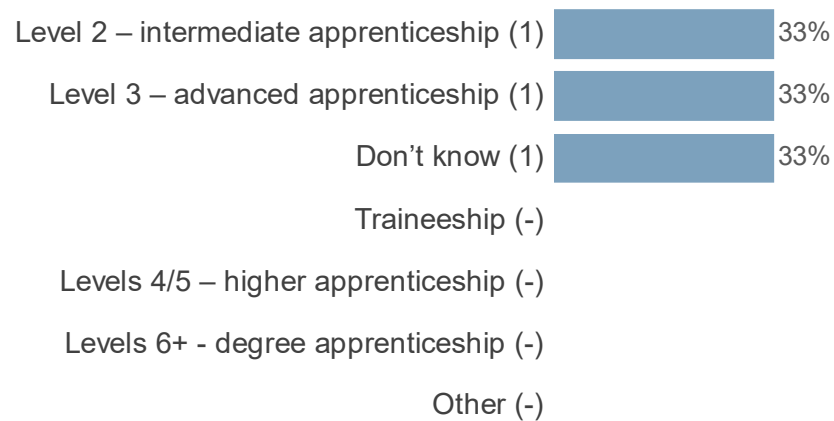**Which subject area best describes your course or degree?**
Please pick one answer

Other (35)	22%
Health Studies (23)	14%
Computing (21)	13%
Early Childhood Studies (18)	11%
Dance, Drama and Performance (13)	8%
Biomedical Science(s) (12)	8%
Forensic Science (12)	8%
Communication, Media, Film and Cultural Studies (11)	7%
Psychology (5)	3%
Earth Sciences, Environmental Sciences and Environmental Studies (3)	2%
Agriculture, Rural Environmental Science, Animal Studies, Consumer Science,… (2)	1%
Criminology (2)	1%
Biosciences (1)	1%
Chemistry (1)	1%
History (1)	1%
Land, Construction, Real Estate and Surveying (1)	1%
Archaeology (-)	
Anthropology (-)	
Area studies (-)	
Architectural technology (-)	

In which region do you work?
Please pick one answer

South West (2)	████████████████████████████ 100%
North East (-)	
North West (-)	
Yorkshire and the Humber (-)	
East Midlands (-)	
West Midlands (-)	
London (-)	
East of England (-)	
South East (-)	
Scotland (-)	
Wales (-)	
Northern Ireland (-)	

What level is your apprenticeship at?
Please pick one answer

Level 2 – intermediate apprenticeship (1)	████ 33%
Level 3 – advanced apprenticeship (1)	████ 33%
Don't know (1)	████ 33%
Traineeship (-)	
Levels 4/5 – higher apprenticeship (-)	
Levels 6+ - degree apprenticeship (-)	
Other (-)	

What level is your apprenticeship at?
Please pick one answer

Level 4 – Foundation apprenticeship (-)

Level 5 – Intermediate apprenticeship (-)

Level 6/7 – Higher apprenticeship (-)

Levels 9 + Graduate apprenticeship (-)

Other (-)

Don't know (-)

Which area does your apprenticeship fit into?
Please pick one answer

Childcare and education (1) ▇▇▇▇ 33%

Construction (1) ▇▇▇▇ 33%

Other (1) ▇▇▇▇ 33%

Agriculture, environment and animal care (-)

Business and administrative (-)

Catering and hospitality (-)

Creative and design (-)

Digital (-)

Engineering and manufacturing (-)

Hair and beauty (-)

Health and science (-)

Legal, finance and accounting (-)

Protective services (-)

Sales, marketing and procurement (-)
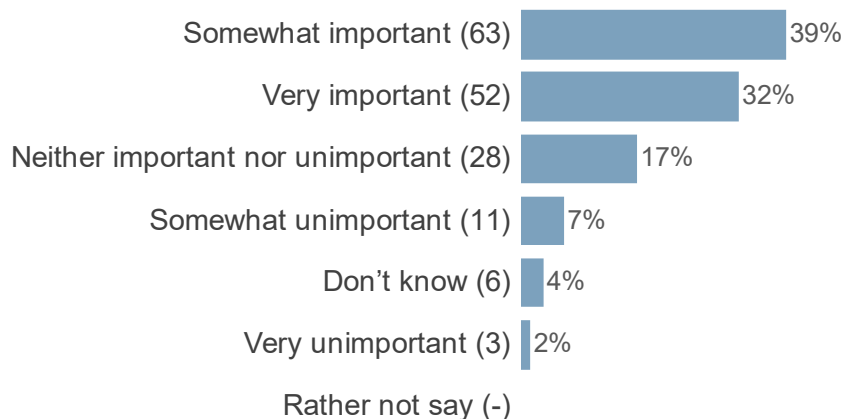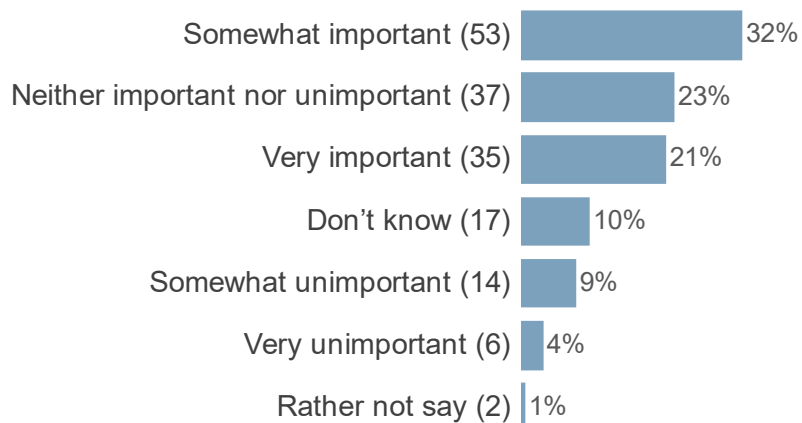
Social care (-)

Transport and logistics (-)

We're interested in how you chose your current place of study…

How important were the following when choosing where to apply to?
For each option, pick one answer
(How close the place of study was to my home)
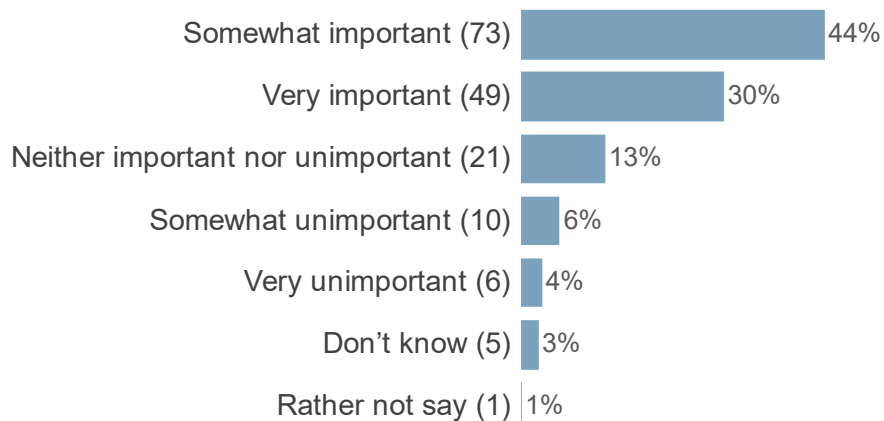
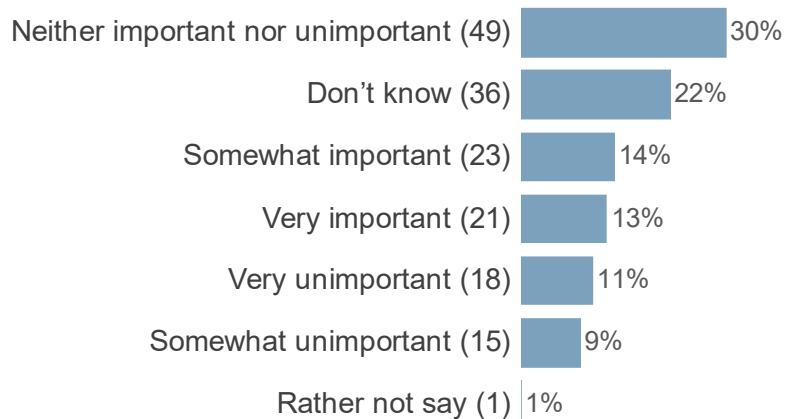| Answer	Percentage
Somewhat important (73)	44%
Very important (49)	30%
Neither important nor unimportant (21)	13%
Somewhat unimportant (10)	6%
Very unimportant (6)	4%
Don't know (5)	3%
Rather not say (1)	1%

We're interested in how you chose your current place of study…

How important were the following when choosing where to apply to?
For each option, pick one answer
(How seriously the place of study takes its role in environmental issues)
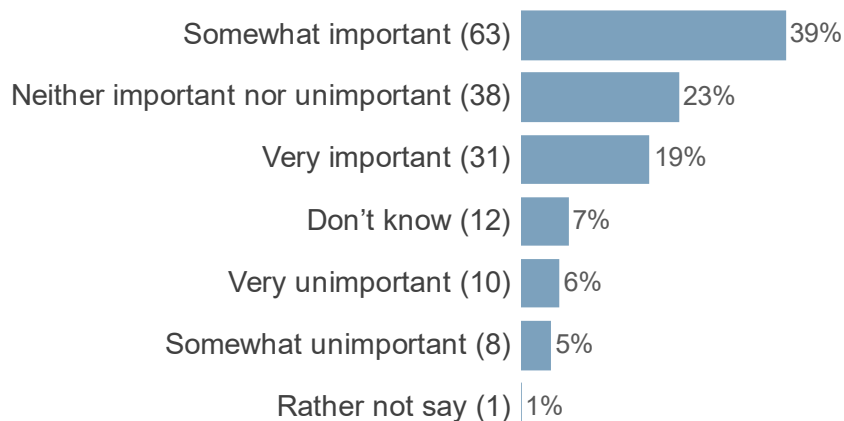
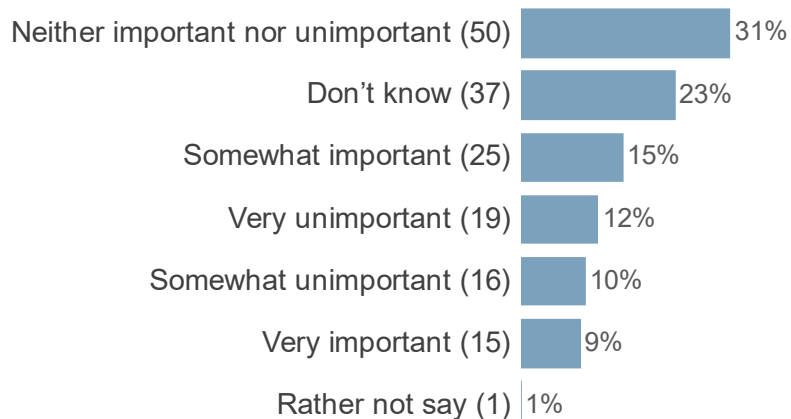| Answer	Percentage
Somewhat important (63)	39%
Neither important nor unimportant (38)	23%
Very important (31)	19%
Don't know (12)	7%
Very unimportant (10)	6%
Somewhat unimportant (8)	5%
Rather not say (1)	1%

We're interested in how you chose your current place of study…

How important were the following when choosing where to apply to?
For each option, pick one answer
(Social life opportunities)

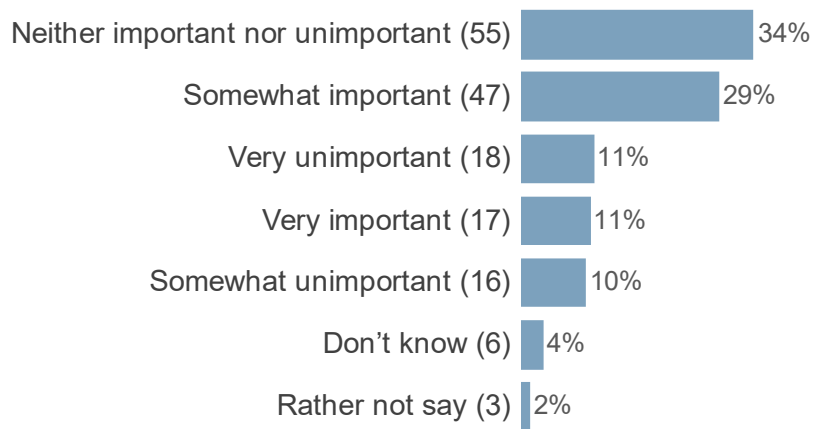| Answer		Percentage
Somewhat important (63)		39%
Very important (52)		32%
Neither important nor unimportant (28)		17%
Somewhat unimportant (11)		7%
Don't know (6)		4%
Very unimportant (3)		2%
Rather not say (-)		

We're interested in how you chose your current place of study…

How important were the following when choosing where to apply to?
For each option, pick one answer
(How seriously the place of study takes its role in economic, political and cultural issues)

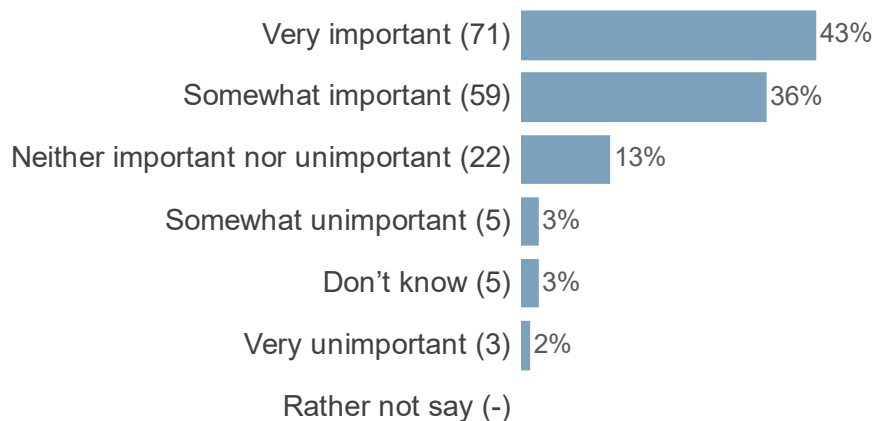| Answer		Percentage
Somewhat important (53)		32%
Neither important nor unimportant (37)		23%
Very important (35)		21%
Don't know (17)		10%
Somewhat unimportant (14)		9%
Very unimportant (6)		4%
Rather not say (2)		1%

We're interested in how you chose your current place of study…

How important were the following when choosing where to apply to?
For each option, pick one answer
(The position of the course in league tables)

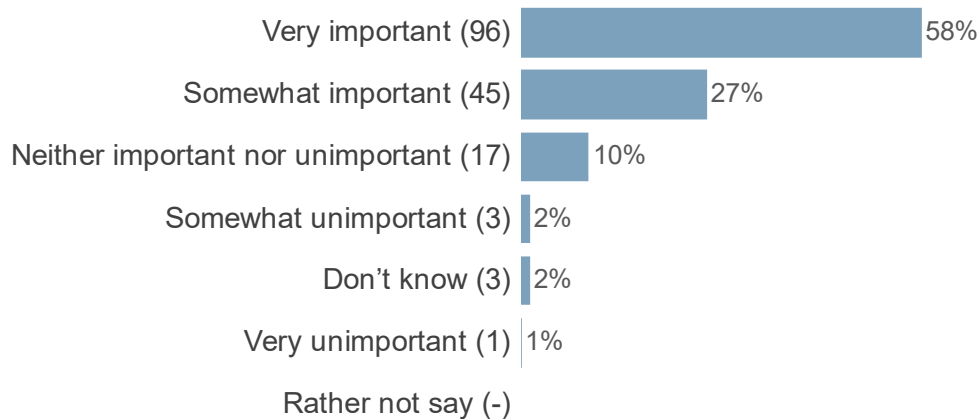|	
Neither important nor unimportant (49)	30%
Don't know (36)	22%
Somewhat important (23)	14%
Very important (21)	13%
Very unimportant (18)	11%
Somewhat unimportant (15)	9%
Rather not say (1)	1%

We're interested in how you chose your current place of study…

How important were the following when choosing where to apply to?
For each option, pick one answer
(The position of the place of study in league tables)

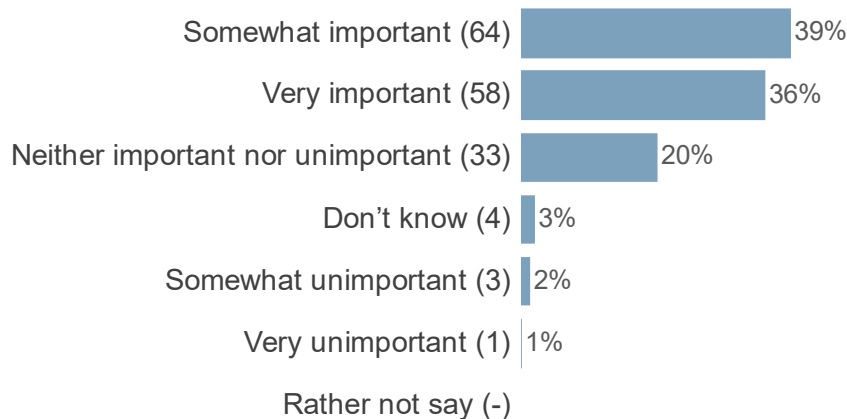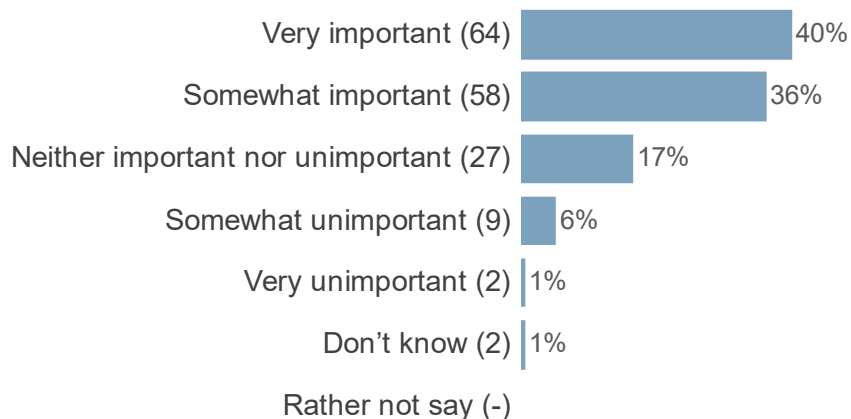|	
Neither important nor unimportant (50)	31%
Don't know (37)	23%
Somewhat important (25)	15%
Very unimportant (19)	12%
Somewhat unimportant (16)	10%
Very important (15)	9%
Rather not say (1)	1%

We're interested in how you chose your current place of study…

How important were the following when choosing where to apply to?
For each option, pick one answer
(Attractiveness of location)

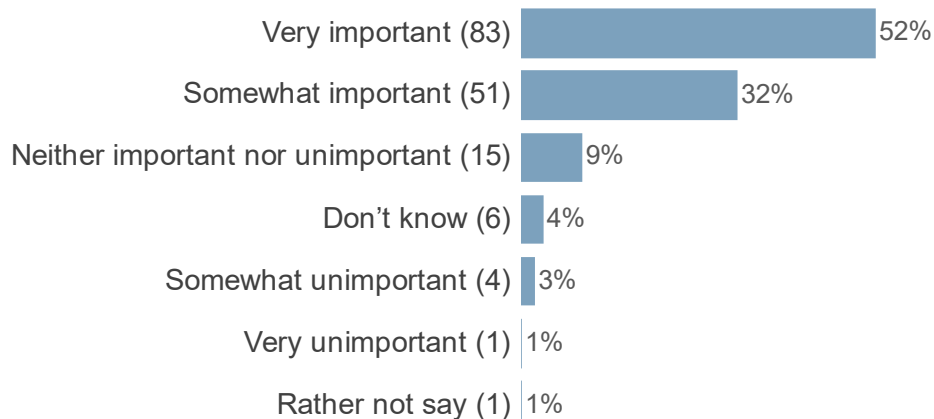| Response	Percentage
Neither important nor unimportant (55)	34%
Somewhat important (47)	29%
Very unimportant (18)	11%
Very important (17)	11%
Somewhat unimportant (16)	10%
Don't know (6)	4%
Rather not say (3)	2%

We're interested in how you chose your current place of study…

How important were the following when choosing where to apply to?
For each option, pick one answer
(The entry requirements)

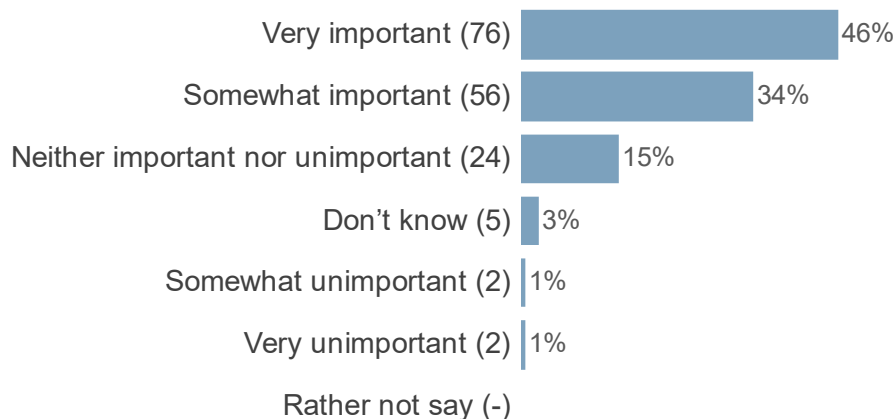| Response	Percentage
Very important (71)	43%
Somewhat important (59)	36%
Neither important nor unimportant (22)	13%
Somewhat unimportant (5)	3%
Don't know (5)	3%
Very unimportant (3)	2%
Rather not say (-)	

We're interested in how you chose your current place of study…

How important were the following when choosing where to apply to?
For each option, pick one answer
(The teaching methods)

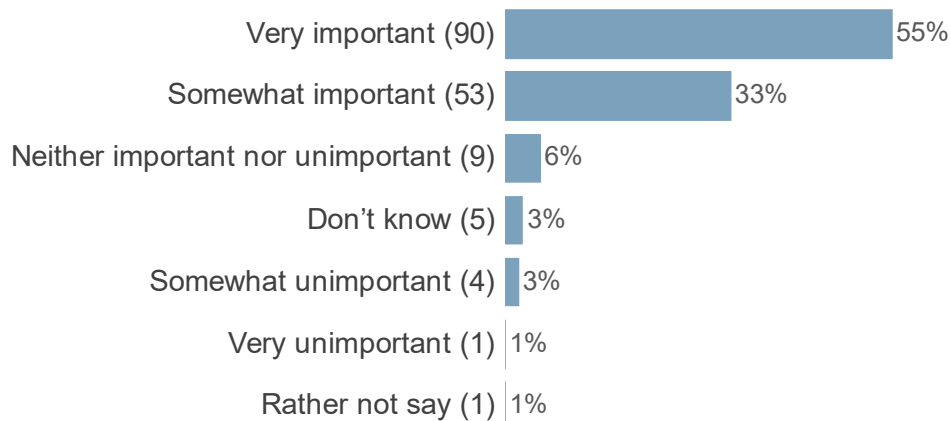|	
Very important (96)	58%
Somewhat important (45)	27%
Neither important nor unimportant (17)	10%
Somewhat unimportant (3)	2%
Don't know (3)	2%
Very unimportant (1)	1%
Rather not say (-)	

We're interested in how you chose your current place of study…

How important were the following when choosing where to apply to?
For each option, pick one answer
(The reputation of the place of study)

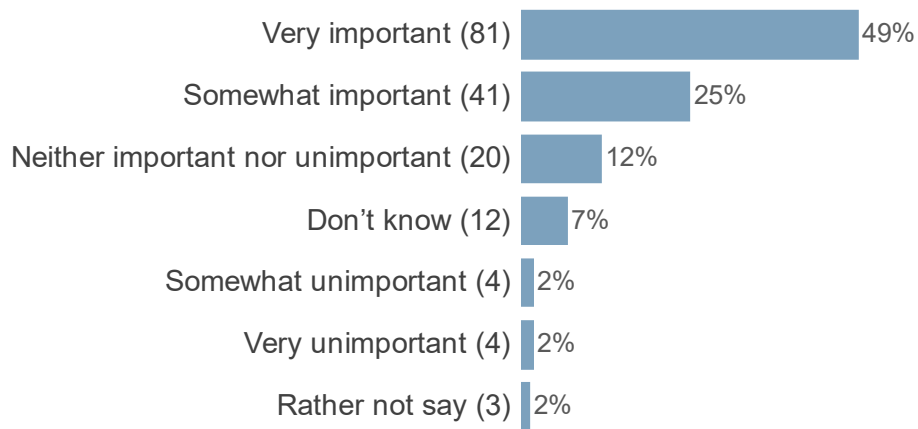|	
Somewhat important (64)	39%
Very important (58)	36%
Neither important nor unimportant (33)	20%
Don't know (4)	3%
Somewhat unimportant (3)	2%
Very unimportant (1)	1%
Rather not say (-)	

We're interested in how you chose your current place of study…

How important were the following when choosing where to apply to?
For each option, pick one answer
(Reputation of the course)

Response	Percentage
Very important (64)	40%
Somewhat important (58)	36%
Neither important nor unimportant (27)	17%
Somewhat unimportant (9)	6%
Very unimportant (2)	1%
Don't know (2)	1%
Rather not say (-)	

We're interested in how you chose your current place of study…

How important were the following when choosing where to apply to?
For each option, pick one answer
(Employment prospects after completing the course)

Response	Percentage
Very important (83)	52%
Somewhat important (51)	32%
Neither important nor unimportant (15)	9%
Don't know (6)	4%
Somewhat unimportant (4)	3%
Very unimportant (1)	1%
Rather not say (1)	1%

We're interested in how you chose your current place of study…

How important were the following when choosing where to apply to?
For each option, pick one answer
(How seriously the place of study takes progressing equality, diversity and inclusion)

Response	Percentage
Very important (76)	46%
Somewhat important (56)	34%
Neither important nor unimportant (24)	15%
Don't know (5)	3%
Somewhat unimportant (2)	1%
Very unimportant (2)	1%
Rather not say (-)	

We're interested in how you chose your current place of study…

How important were the following when choosing where to apply to?
For each option, pick one answer
(How seriously the place of study takes issues affecting students e.g. welfare, cost of living)

Response	Percentage
Very important (90)	55%
Somewhat important (53)	33%
Neither important nor unimportant (9)	6%
Don't know (5)	3%
Somewhat unimportant (4)	3%
Very unimportant (1)	1%
Rather not say (1)	1%

We're interested in how you chose your current place of study…

How important were the following when choosing where to apply to?
For each option, pick one answer
(The cost of study (e.g. course costs, location costs))

Very important (81)	49%
Somewhat important (41)	25%
Neither important nor unimportant (20)	12%
Don't know (12)	7%
Somewhat unimportant (4)	2%
Very unimportant (4)	2%
Rather not say (3)	2%

Thinking of your time at your current place of study or apprenticeship, have any of the following skills and understanding been covered in the teaching you've experienced so far?
Pick all that apply

Able to understand, respect, and appreciate different cultures, traditions,… (136)	83%
Able to ask questions and think carefully about information, including wher… (135)	83%
Able to think carefully about your own thoughts and feelings and understand… (133)	82%
Able to collaborate and communicate well with others while being understan… (130)	80%
Able to set clear goals and create and complete step-by-step plans to achie… (126)	77%
Able to use different types of knowledge and ideas (e.g. from different sub… (120)	74%
Able to think about both short-term and long-term options and understand ho… (106)	65%
Able to think about how plans will affect different groups and communities … (102)	63%
Understand how cultural norms and values shape our opinions and actions, an… (101)	62%
Understand how power and influence works in our society, and the strategies… (101)	62%
Able to think about how plans and actions will affect nature, and work to r… (86)	53%
Able to see how different sustainability issues are connected and find solu… (74)	45%

We're interested in hearing more about the different ways of learning you might have experienced that are designed to help you acquire the skills and understanding covered by this survey.

Thinking specifically about your current course, which of the following ways of learning have you experienced?
Pick all that apply

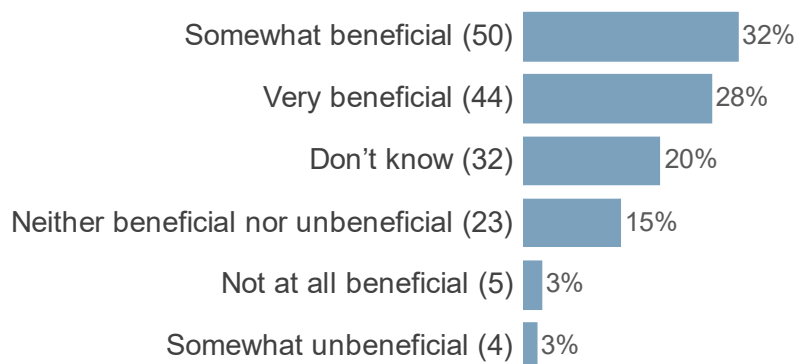| Way of learning	Percentage
Collaborative learning: Working in a group with other students, from your o… (135)	84%
Case studies: Real-life examples of local and global issues (112)	70%
Experiential project work: Experiential, interactive, or participatory acti… (109)	68%
Problem-based learning: Student-led, collaborative work which can be focuse… (99)	62%
Stimulus activities: Providing a prompt (such as a poem, dance, artwork, qu… (88)	55%
Simulation: Activities and projects that simulate real-life situations incl… (88)	55%
Participatory approaches to learning: Such as students co-creating lectures… (74)	46%

And how beneficial have you found each of these ways of learning in terms of developing your skills and understanding on the issues they have involved?
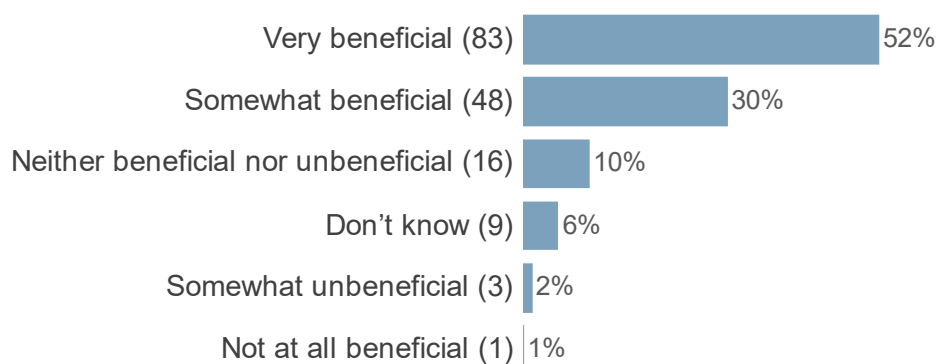**For each option, pick one answer**
(Case studies: Real-life examples of local and global issues)
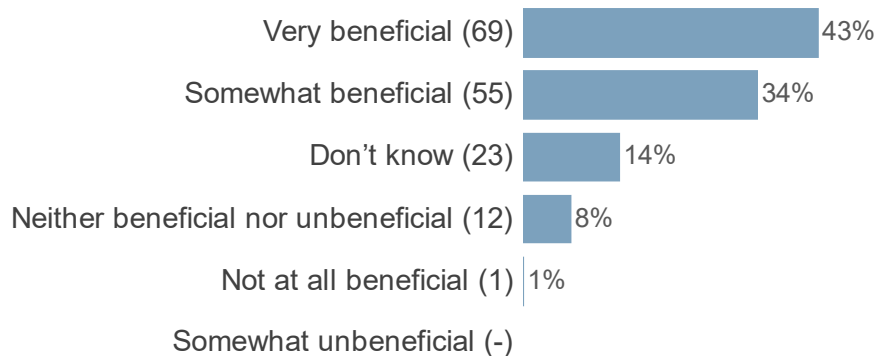
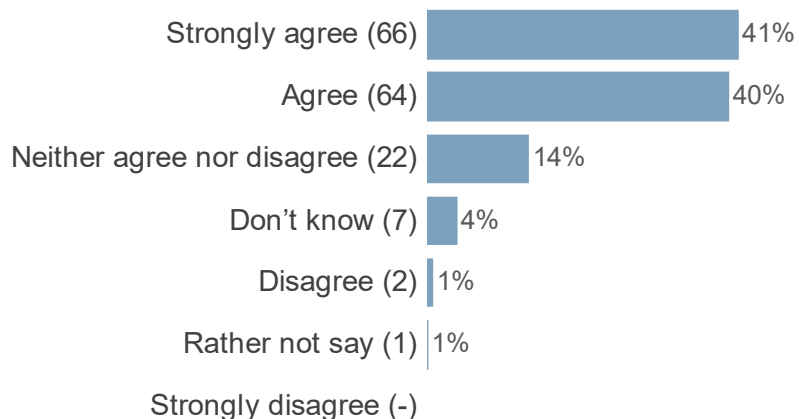| Response	Percentage
Very beneficial (69)	43%
Somewhat beneficial (55)	34%
Don't know (23)	14%
Neither beneficial nor unbeneficial (12)	8%
Not at all beneficial (1)	1%
Somewhat unbeneficial (-)	

And how beneficial have you found each of these ways of learning in terms of developing your skills and understanding on the issues they have involved?
For each option, pick one answer
(Stimulus activities: Providing a prompt (such as a poem, dance, artwork, quotation, piece of music or newspaper article) to stimulate discussion or reflection on a topic)
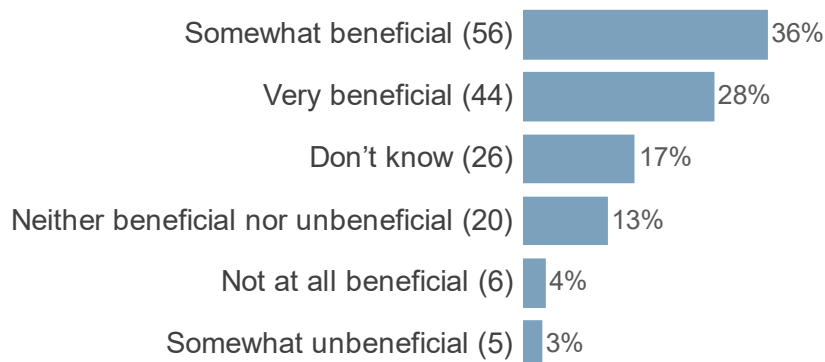
Somewhat beneficial (56)	36%
Very beneficial (44)	28%
Don't know (26)	17%
Neither beneficial nor unbeneficial (20)	13%
Not at all beneficial (6)	4%
Somewhat unbeneficial (5)	3%

And how beneficial have you found each of these ways of learning in terms of developing your skills and understanding on the issues they have involved?
For each option, pick one answer
(Experiential project work: Experiential, interactive, or participatory activities)
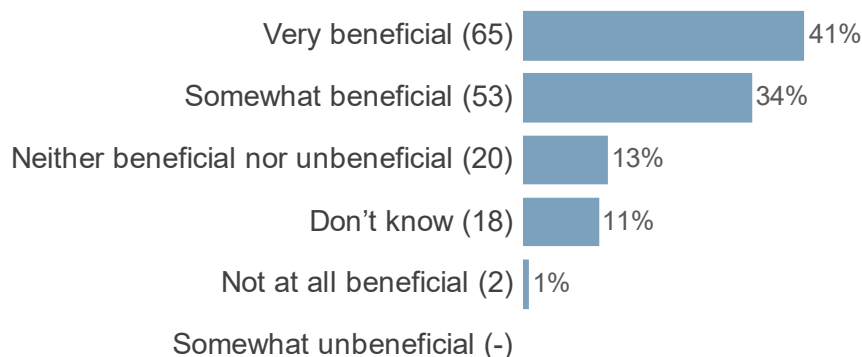
Very beneficial (65)	41%
Somewhat beneficial (53)	34%
Neither beneficial nor unbeneficial (20)	13%
Don't know (18)	11%
Not at all beneficial (2)	1%
Somewhat unbeneficial (-)	

And how beneficial have you found each of these ways of learning in terms of developing your skills and understanding on the issues they have involved?
For each option, pick one answer
 (Simulation: Activities and projects that simulate real-life situations including role plays, debating, mock trials and gaming)
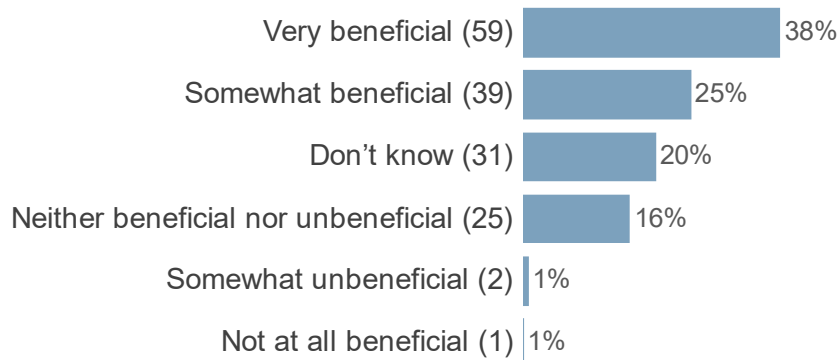
Very beneficial (59)	38%
Somewhat beneficial (39)	25%
Don't know (31)	20%
Neither beneficial nor unbeneficial (25)	16%
Somewhat unbeneficial (2)	1%
Not at all beneficial (1)	1%

And how beneficial have you found each of these ways of learning in terms of developing your skills and understanding on the issues they have involved?
For each option, pick one answer
 (Problem-based learning: Student-led, collaborative work which can be focused on a real-world problem or issue)
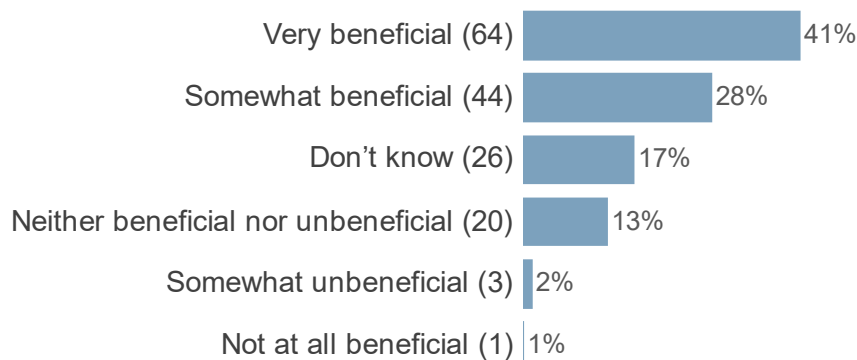
Very beneficial (64)	41%
Somewhat beneficial (44)	28%
Don't know (26)	17%
Neither beneficial nor unbeneficial (20)	13%
Somewhat unbeneficial (3)	2%
Not at all beneficial (1)	1%

And how beneficial have you found each of these ways of learning in terms of developing your skills and understanding on the issues they have involved?
For each option, pick one answer
(Participatory approaches to learning: Such as students co-creating lectures with academic staff, or feeding in to how courses are assessed)

Category	Percentage
Somewhat beneficial (50)	32%
Very beneficial (44)	28%
Don't know (32)	20%
Neither beneficial nor unbeneficial (23)	15%
Not at all beneficial (5)	3%
Somewhat unbeneficial (4)	3%

And how beneficial have you found each of these ways of learning in terms of developing your skills and understanding on the issues they have involved?
For each option, pick one answer
(Collaborative learning: Working in a group with other students, from your own or another institution)

Category	Percentage
Very beneficial (83)	52%
Somewhat beneficial (48)	30%
Neither beneficial nor unbeneficial (16)	10%
Don't know (9)	6%
Somewhat unbeneficial (3)	2%
Not at all beneficial (1)	1%

How much, if at all, do you agree that places of study/apprenticeships like yours should be obliged to develop students'/apprentices' understanding and skills that make a positive difference to society and the environment as part of their courses?
Please pick one answer

Strongly agree (66)	41%
Agree (64)	40%
Neither agree nor disagree (22)	14%
Don't know (7)	4%
Disagree (2)	1%
Rather not say (1)	1%
Strongly disagree (-)	

To what extent do you agree or disagree with the following statements?
For each option, pick one answer
(My place of study takes action to limit the negative impact it has on the environment and society)

Agree (73)	44%
Strongly agree (38)	23%
Don't know (25)	15%
Neither agree nor disagree (24)	15%
Disagree (4)	2%
Strongly disagree (1)	1%
Not applicable (-)	
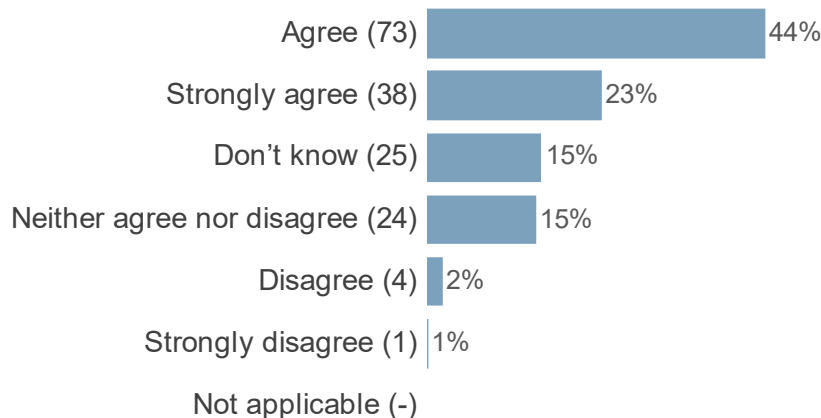
To what extent do you agree or disagree with the following statements?
For each option, pick one answer
 (My employer takes action to limit the negative impact it has on the environment and society)
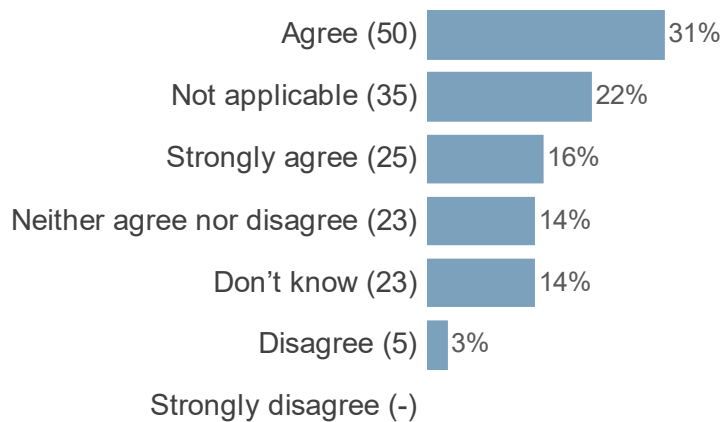
Option	Percentage
Agree (50)	31%
Not applicable (35)	22%
Strongly agree (25)	16%
Neither agree nor disagree (23)	14%
Don't know (23)	14%
Disagree (5)	3%
Strongly disagree (-)	

To what extent do you agree or disagree with the following statements?
For each option, pick one answer
 (My students' union takes action to limit the negative impact it has on the environment and society)
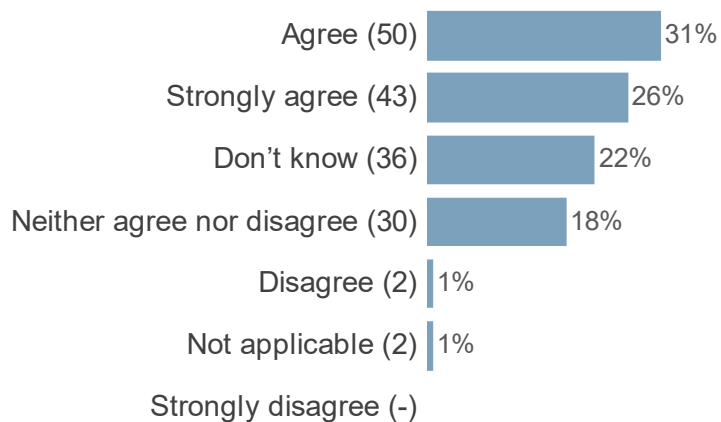
Option	Percentage
Agree (50)	31%
Strongly agree (43)	26%
Don't know (36)	22%
Neither agree nor disagree (30)	18%
Disagree (2)	1%
Not applicable (2)	1%
Strongly disagree (-)	

To what extent do you agree or disagree with the following statements?
For each option, pick one answer
(Being a student at my place of study encourages me to think and act to help the environment, and other people)
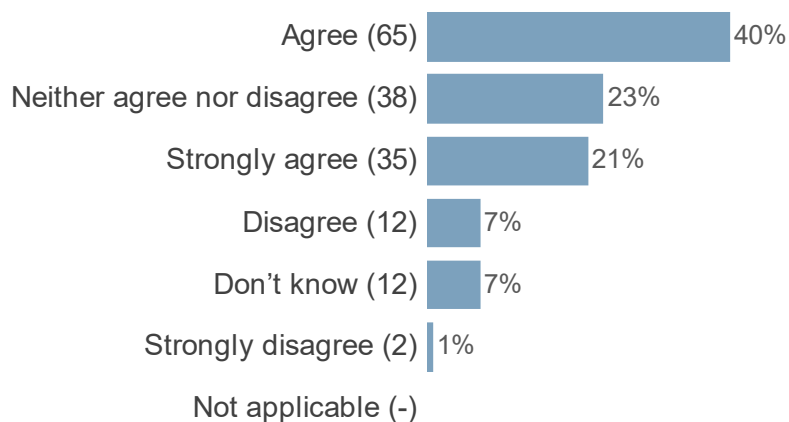
Agree (65)	40%
Neither agree nor disagree (38)	23%
Strongly agree (35)	21%
Disagree (12)	7%
Don't know (12)	7%
Strongly disagree (2)	1%
Not applicable (-)	

To what extent do you agree or disagree with the following statements?
For each option, pick one answer
(Knowing my place of study takes action to limit the negative impact it has on the environment and society would make me proud to be a student there)
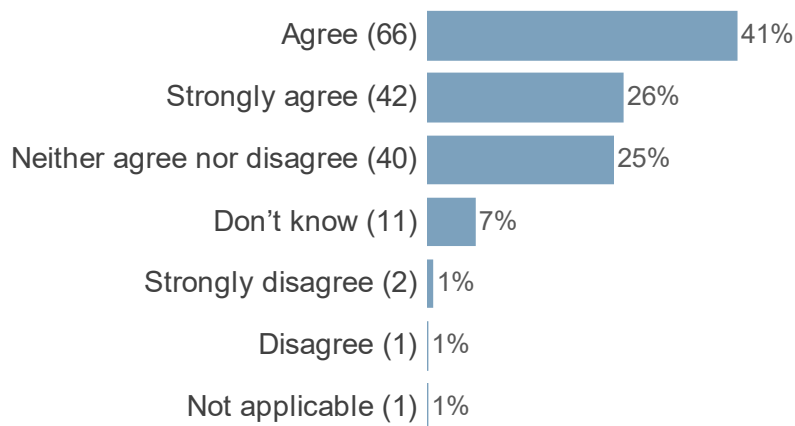
Agree (66)	41%
Strongly agree (42)	26%
Neither agree nor disagree (40)	25%
Don't know (11)	7%
Strongly disagree (2)	1%
Disagree (1)	1%
Not applicable (1)	1%

To what extent do you agree or disagree with the following statements?
For each option, pick one answer
(My place of study provides opportunities for me to get involved in taking action to help limit the negative impact it has on the environment and society)
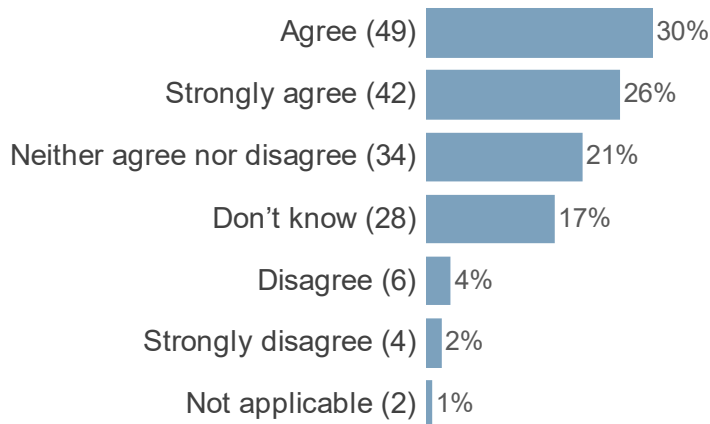
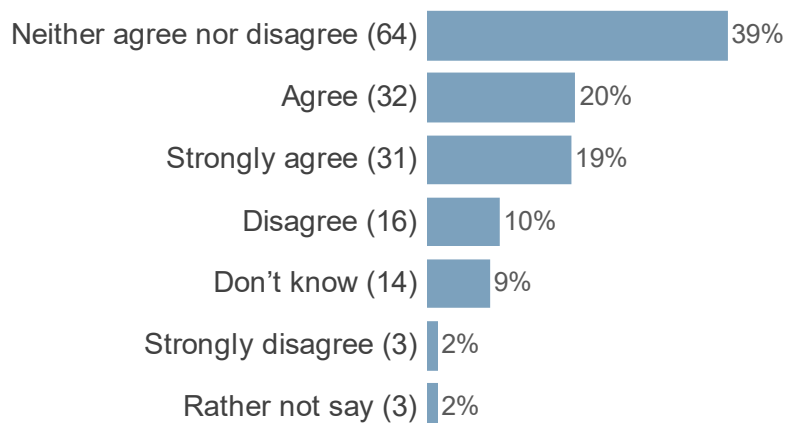| Response	Percentage
Agree (49)	30%
Strongly agree (42)	26%
Neither agree nor disagree (34)	21%
Don't know (28)	17%
Disagree (6)	4%
Strongly disagree (4)	2%
Not applicable (2)	1%

Taking the definition of sustainable development to mean:

"Sustainable development is development that meets the needs of the present without compromising the ability of future generations to meet their own needs"

To what extent, if at all, would you say that you personally agree with the following statements:

For each option, pick one answer
(Sustainable development is something which places of study/apprenticeships should actively incorporate and promote)
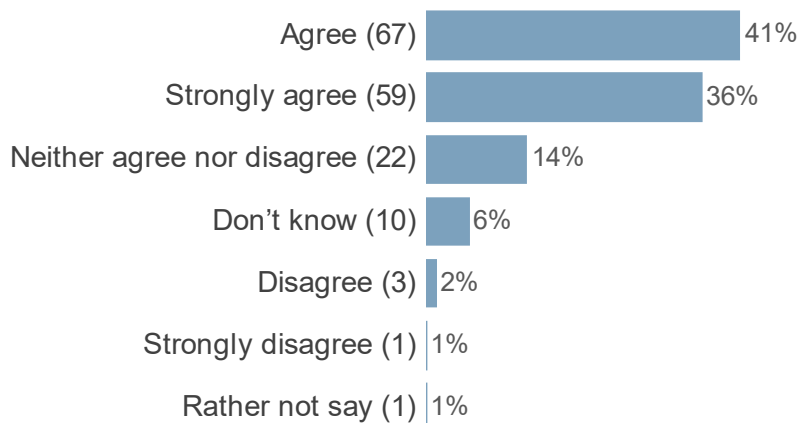
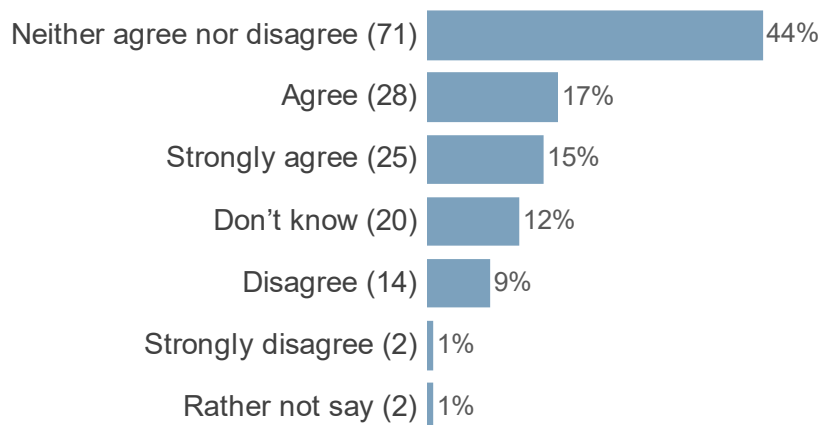| Response	Percentage
Agree (67)	41%
Strongly agree (59)	36%
Neither agree nor disagree (22)	14%
Don't know (10)	6%
Disagree (3)	2%
Strongly disagree (1)	1%
Rather not say (1)	1%

Taking the definition of sustainable development to mean:

"Sustainable development is development that meets the needs of the present without compromising the ability of future generations to meet their own needs"

To what extent, if at all, would you say that you personally agree with the following statements:

For each option, pick one answer
(Sustainable development is something which all courses in places of study/apprenticeships should actively incorporate and promote)
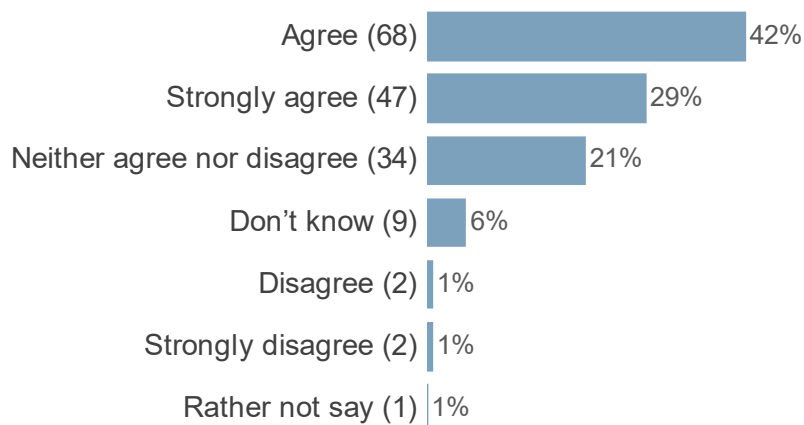
Agree (68)	42%
Strongly agree (47)	29%
Neither agree nor disagree (34)	21%
Don't know (9)	6%
Disagree (2)	1%
Strongly disagree (2)	1%
Rather not say (1)	1%

Taking the definition of sustainable development to mean:

"Sustainable development is development that meets the needs of the present without compromising the ability of future generations to meet their own needs"

To what extent, if at all, would you say that you personally agree with the following statements:

For each option, pick one answer
(Sustainable development is something all course tutors/teachers/training providers should be required to incorporate within their teaching)
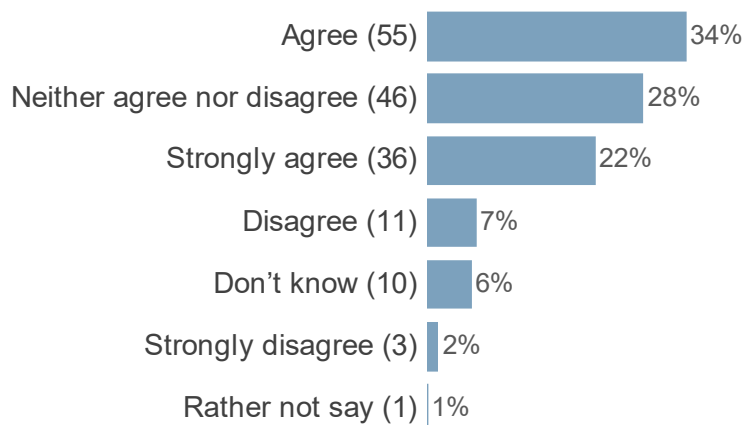
Response	Percentage
Agree (55)	34%
Neither agree nor disagree (46)	28%
Strongly agree (36)	22%
Disagree (11)	7%
Don't know (10)	6%
Strongly disagree (3)	2%
Rather not say (1)	1%

Taking the definition of sustainable development to mean:

"Sustainable development is development that meets the needs of the present without compromising the ability of future generations to meet their own needs"

To what extent, if at all, would you say that you personally agree with the following statements:

For each option, pick one answer
(Sustainable development is something which students' unions should actively incorporate and promote)
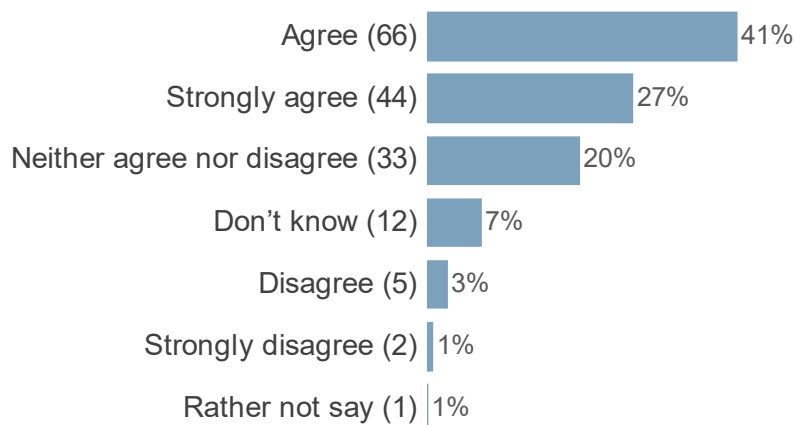
Agree (66)	41%
Strongly agree (44)	27%
Neither agree nor disagree (33)	20%
Don't know (12)	7%
Disagree (5)	3%
Strongly disagree (2)	1%
Rather not say (1)	1%

Taking the definition of sustainable development to mean:

"Sustainable development is development that meets the needs of the present without compromising the ability of future generations to meet their own needs"

To what extent, if at all, would you say that you personally agree with the following statements:

For each option, pick one answer
(Sustainable development is something which I would like to learn more about)

Neither agree nor disagree (64)	39%
Agree (32)	20%
Strongly agree (31)	19%
Disagree (16)	10%
Don't know (14)	9%
Strongly disagree (3)	2%
Rather not say (3)	2%

Taking the definition of sustainable development to mean:

"Sustainable development is development that meets the needs of the present without compromising the ability of future generations to meet their own needs"

To what extent, if at all, would you say that you personally agree with the following statements:

For each option, pick one answer
(Sustainable development is something I want my job to actively contribute to)

Neither agree nor disagree (71)	44%
Agree (28)	17%
Strongly agree (25)	15%
Don't know (20)	12%
Disagree (14)	9%
Strongly disagree (2)	1%
Rather not say (2)	1%

You said you would like to learn more about sustainable development. Please tell us why you would like to learn more in the box below.
Please write your answer in the box below

Cool

Wanting to know future skills that wont fade over time

I want to be able to be sustainable in my life in regards to the materials I use.

Interested in the development of what happens

i'm not sure

I'd like to be able to understand what my college is capable of changing inside the campus to make us a more sustainable environment

how it can be achieved

This is a subject that interests me in all kinds of way from the social impacts all through ethical, environmental and economic impacts.

so that i know how to sustainably live and so that i know what the effects humans have on the earth

Wildlife conservation is important

To understand more what it means

I'd like to learn more so that I can widen my knowledge and expand my areas for improvement

I feel like it is an important value to know actively about

To learn ways in which I personally can be more sustainable.

To make a contribution to help save the environment and wildlife.

i want to learn how to make films and photography sustainable

because it would be beneficial for me in my career when that starts and learning more about sustainable development would help me expand my thoughts and knowledge working in the green sector. i would also be able to educate others if i knew more

So that I can minimise my negative impact on the environment throughout my life.

learning about how what we do for the enviroment helps our planet.

It's interesting to see what I can do

I'd like to know more about it as I'm not 100% sure that I understand the current definition.

i would like to learn more about sustainable development because in this particular generation there is too little being produced by society and i would like to learn about how this generation can do more to help the environment and society as a whole

So I know everything about it as it is very interesting.

I would like to learn more about it so i have more knowledge on that topic and could help with that in the future.

Sustainable development affects everyone so learning more eill help everyone in the future

because it will help me be more organised

It will help me understand more and also create a good outlook on my views of sustainability and development.

I wish to learn more about sustainable development so I can be more aware about how my actions may affect the world around me and how I can alter these actions.

To help the world we live in

You said you would like to learn more about sustainable development. Please tell us why you would like to learn more in the box below.
Please write your answer in the box below

no

what it involves

I'd like to more because that way im not only thinking of my own future, but of the people after me who would like to go ahead with the great opportunities I have been offered ans taken, such as this course.

Because I like learning about new things especially to do with the environment.

.

Id like to learn more as i feel i don't know a lot or enough of sustainable development. I want to be able to know about it and tell others too.

I want a job in my category of a performer that can make my needs and I would like to learn more about how people and also myself and interpret are this

i want how to determine if a project is efficient enough or if it will just drain resources and damage the environment in the long run.

To help improve the environment and how we live daily lives.

I am a young person that would like to help leave a livable and good world for those that will come after me

I would learn more as to how we can create sustainable development in ways that benefit the environment and prahaps about the cultures we are surrounded by through are peers

I want a career in environmental science and a key part of this would be finding way to live sustainbly without excessive use of non-renewable resources such as fossil fuels.

Because it seems very interesting, and I would like to be able to keep our planet healthy.

I'd like to encourage people to care for the environment

I would just be a fun and education way to see how little you have to do sometimes to make a huge impact.

I would like to learn more because learning is important but forcing it into courses could be harmfull

I would like to learn more about sustainable development because I want to be a proud enough teacher and to learn more about the experiences and expectations

Its good to have an overall knowledge about things that will effect the future.

i would like to know more so i can feel educated in the area enough to the point i can help out in any way i can

Because it's painfully apparent how little people cared about sustainability during the mid to late 1900's even through to modern times, and we're all feeling the consequences nowadays. I want to be part of the people who change that.

Tonga in a better understanding about my needs and how to take care of them in the present without damaging mine or others futures.

Depending on the task that I am doing, I need to be cautious on not harming the environment.

What is currently being achieved

You said you want your job to actively contribute to sustainable development. Please tell about your aspirations for your future roles in the box below.

Either police or forensic psychologist

dont have any

Cool

I'd like my future job to take sustainability seriously.

i'm not sure

I'd like my college to help people outside of the campus to understand why sustainability and a sustainable environment is important

Wildlife photographer or forensic photographer or criminal defence attorney

I want to become a child psychologist however with the knowledge I already own I know that the environment that a person is in massively contributes to their development as well as mental health

It is an important value to actively engage in especially in the workplace

greener use of the wind water and sun

i want to make films about real life and the struggles and do photography the same

I would like to work creatively within the games industry.

to actively particapate in helping the enviroment.

To be sustainable for the future

Teaching, I could potentially teach about sustainable development when I understand the term.

i would like to become a midwife

i want to be a singer and tour

Not sure what I want to do in the future but learning about sustainable development would be very handy for my future.

help people

To be able to improve life for everyone

my aspirations for my future role would be a paramedic.

being able to help people and be round animals

I would like my future job to contribute to helping people and helping the environment. I would like to have a job that benefits everyone and not just me.

My future aspirations are to find a suitable role in life that'll help me live in a sustainable world, and to help carry this world on for future generations.

Nuclear health physics monitor

kids

In the future, i would like to become a mental health nurse and within that role wether im working in derriford hospital or other settings, I would like to feel prideful of where I work and appreciate that they abide by environmental laws and promote a sustainable method.

My future roles in the human creativity found in Illustration and game development.

.

Forensic psychologist

As I look for my first job I realize that the impact of most tech companies on the world from a sustainability point of view is negative, with a large amount of useless products, high energy consumption and waste of resources.

You said you want your job to actively contribute to sustainable development. Please tell about your aspirations for your future roles in the box below.

Using technology for the future
I hope to firther my knowlege of environmental science at university and perhaps seek a role in government to make better environmental regulations.
Maybe a litter picker
Forensic Psychologist
As a future game developer I am hoping that they form the ability to develop games as quickly as possible using powerful technology whiles still trying to minimise the energy used within them to prevent waste.
Just so my place of work isn't out of touch and understands how easy it is
My future role was to be a primary school teacher I want to do this because I love working with others
Always good to help
i don't have a specific career in mind for my future but with any job i feel it is important to contribute to the sustainable development of ur daily life no matter the field you're in
I want my job roles to not be detrimental to the environment and provide long lasting positives impacts for future generations.
To help protect the planet

Do you have any suggestions on what actions you would like to see your place of study take to improve its performance on sustainable development?
Please write your answer in the box below

no
N/A
Needs a swimming pool
more places we the students and practice and rehearse for our shows
unsure
nope
Cool
Not sure
Limit printing
No
None
No idea.
No
None that I could think of at this time.
no
Unfortunately without being able to think for a long period of time I do not have any ideas.
incorporating it into tutor program
no
I think it's a big topic where lots of opinions could fold into together. Debating could also help confidence within classrooms.

Do you have any suggestions on what actions you would like to see your place of study take to improve its performance on sustainable development?
Please write your answer in the box below

including these topics in tutor lessons

Posters? Idk

I'd like to see more posters or even performances around the subject to reach a wider audience

no

no i believe my college do the best they can to encourage students to care about the environment.

Meetings, and active genuine discussions on the topic

no

I don't really know as this college has fliers about it however the lessons don't show these things from above.

some more sustainability training

Promoting more events focusing on the environment.

Can't think of any

No.

i think the college have lots lined up, no further thought

As I do not know my college's stance on sustainable development, I can not say.

No

more hands on experience

I don't know

More bins around the college.

Teach more about it, put up leaflets in corridors about it etc, make it known

Not really

more sustainable development activity based ideas

I would like to make sustainable development good in every aspect if possible.

no

No, it's already sustainable to use and future users but we will find some needs later

Not at the moment but as i learn more i'm hoping to have more ideas

I do not have any tangible suggestions.

Well i dont know im dyslexic and i have dyspraxia so yeah

N/A

bring the food down in price

.

I believe my college should raise a little more awareness about sustainable development, so all students will be able to understand it's purpose and begin to make better choices.

Solar power

no

Do you have any suggestions on what actions you would like to see your place of study take to improve its performance on sustainable development?
Please write your answer in the box below

Id like to see Plymouth City College promote their environmental awareness and what they are already doing, at the moment our college has bins with food waste, recycling and general waste, timers on light switches and im The T level health course I am taking, we learn about the importance of proper waste disposal and its taught to make guture healthcare workers aware of how important it is to abide by environmental and waste laws.

I don't have any suggestions.

N/A

Using resources and materials effectively but not exploiting the natrual environment.

More cultural events

Id like to see them develop things and places throughout the college and make it more sustainable throughout.

I don't think there is needed to take action, however I think that they can provide more opportunities for each course a student is attended to.

I don't think it's my collages job to do that

N/A

no

Using recyclable storage and technology.

No

No

I would like my place of study to help educate students more on sustainable development, and lead by example.

N/A

Reduce waste and increase recycling.

Focus more on sustainable development outside the science block to expose those who may not be as familiar with environmental protections to new ideas.

Not too sure maybe offer more clubs or things to take part in which would promote sustainable development and help the understanding and such.

Maybe pick up the litter/mess.

Turn the lights off during lessons

No suggestions as I feel my place of study does this well

n/a

Increase budgeting on courses to promote efficiency in the workspace by providing energy effcent tools

No as I believe that so far I believe that they are doing a good job with what they are doing but if they would maybe do a little bit of debating between the students in the class to see if they agree or disagree with it would also be a good idea maybe to start doing.

make more places unofficial help outs like gardens anyone can help out with without signing up or talking to people especially if it is in quickly accessible places so they can do it to fill a stress out time e

Do you have any suggestions on what actions you would like to see your place of study take to improve its performance on sustainable development?
Please write your answer in the box below

Less on how to improve it perse, I think I'd like to point out that I have no issue with incorporating sustainability. But when I'm in college hours and wanting to learn more about game development in a course that is already fairly short staffed and not the most informative, I'd be frustrated to be getting an hour and a half lecture on sustainable development when that isn't what I'm going to college for. The same applies to all these other subject areas like diversity and knife crime where it feels redundant to be wasting my time with these subjects that I've had shoved in my face for up to 7 years now.

In our student union it would be nice to have maybe an hour or so learning about sustainable development as our su does stuff like that just with different things.

N/A

No thank you

No suggestions

i feel it would be beneficial to have awareness meetings, they could not be mandatory but company's could ask for volunteers with different services that benefit our sustainable environment

No

Nah I'm good

I think my tutors are doing a good job of stressing the importance of sustainability. Although it would be good to see more of how major corporations affect the world.

No, simply because I don't really know how to start until I feel more comfortable and educated about sustainable development.
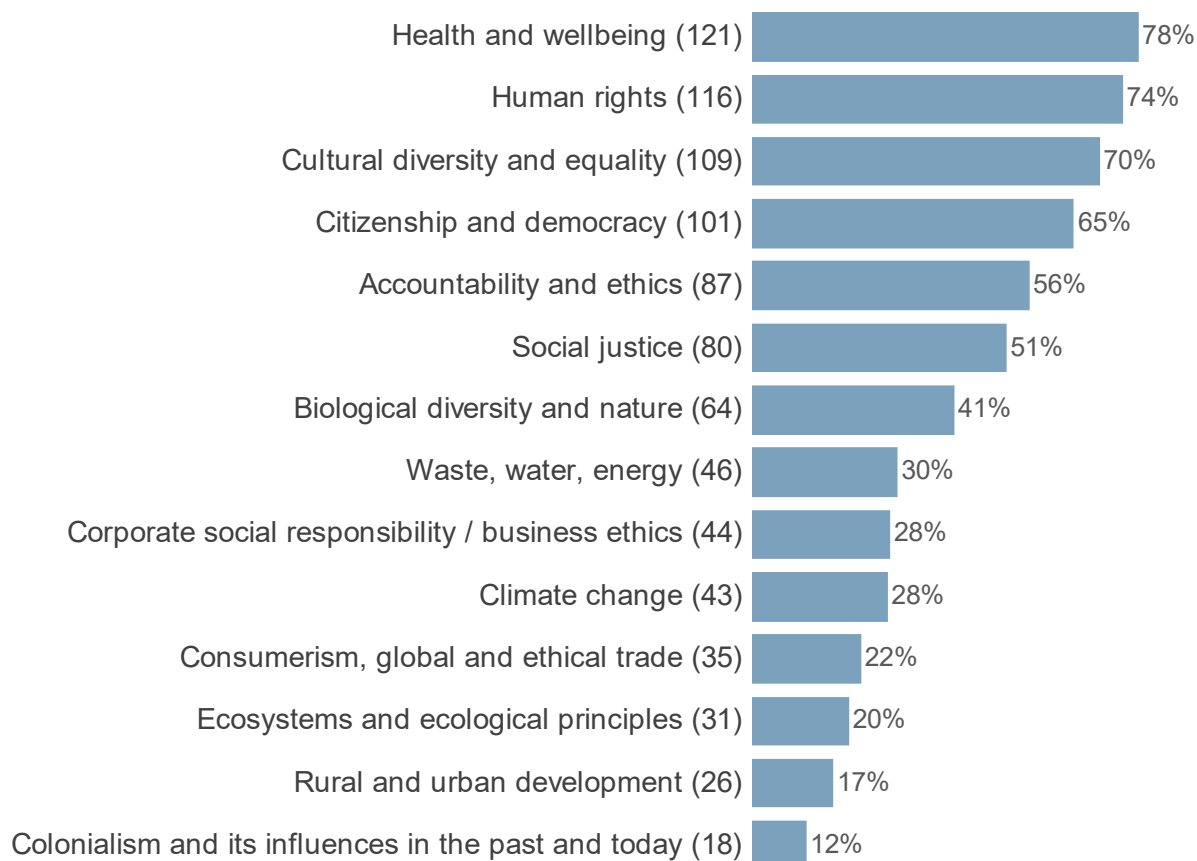
N/A

?

better equipment

Thinking of your time at your current place of study, which of the following issues been covered in the teaching so far?
Please pick all that apply

Issue	Percentage
Health and wellbeing (121)	78%
Human rights (116)	74%
Cultural diversity and equality (109)	70%
Citizenship and democracy (101)	65%
Accountability and ethics (87)	56%
Social justice (80)	51%
Biological diversity and nature (64)	41%
Waste, water, energy (46)	30%
Corporate social responsibility / business ethics (44)	28%
Climate change (43)	28%
Consumerism, global and ethical trade (35)	22%
Ecosystems and ecological principles (31)	20%
Rural and urban development (26)	17%
Colonialism and its influences in the past and today (18)	12%

What impact, if any, has learning about any of the issues in the previous question had on you personally?

Please write your answer in the box below, thinking about how learning affected your day-to-day lifestyle as well as bigger changes such as your values and your aims for your future career

pigeon

Unsure

It has in a good way

Not sure

I havent learned much

Made me open my eyes to the world around me

None

What impact, if any, has learning about any of the issues in the previous question had on you personally?

Please write your answer in the box below, thinking about how learning affected your day-to-day lifestyle as well as bigger changes such as your values and your aims for your future career

Made me realise and see all the different health problems and the wellbeing issues
Big waste of time. I'm paying to learn about a certain subject. Either teach me that subject to shut up. Learning about Climate change isn't going to teach me how to handle a boom mic or edit a film
not sure
I think, learning about the human rights have really helped me understand why exactly theyre there
it hasnt really
Just knowing more about the world the ability to explain impacts to others feels empowering and helpful in my experience.
it has made me think a bit more about what effect i can have on others
Idk I love the Irwin's tho
i have to be in work for 730and leave at 430 and then work also on the weekends at a different job so it can be draining but i love having money anyway, just no time to spend it or go out with friends or have fun :)
I like to have context on the meaning behind things so I've enjoyed it more than others to be honest
inspired me
It has helped me personally be much more aware of problems within the world and how to manage them on a daily basis
nothing
Its has increased my understanding of issues happening globally.
None at all, I'd love to learn about the things above as it creates a better atmosphere in society
Become more aware of my surroundings and what's going on around the world.
It hasn't particularly impacted me
none
No major impact to speak of.
its gave me a bigger insight to all these topics
More aware of my surroundings and what is going on
learning has helped me gain more knowledge to put into other aspects of my life such as volunteering and even hobbies, i like learning about this stuff as i have a passion for it. having a wide variety of things i know about will help me eventually specialise once i get into a career or job i plan to stay in
None
given me a better understanding about the world around me.
It's made me more aware of the world we live in and how human rights effect our quality of life positively.
It makes me think more about those things and be more cautious and aware
Now, we know who to contact if there is any thing in regards to the above mentioned issues
i think it has bettered my values as a whole as i can now understand why each of these issues affect my daily life and how i can help out better in the future

What impact, if any, has learning about any of the issues in the previous question had on you personally?

Please write your answer in the box below, thinking about how learning affected your day-to-day lifestyle as well as bigger changes such as your values and your aims for your future career

Learning about these topics has helped me have a bigger understanding on them and how I could potentially use them in the future to make my life and other peoples lives a better place.

Normally I'm not really rude because some of us in my country are like that but coming to Britain and enrolling in city college Plymouth , they taught me about diversity and how meaningful it is to someone to be nice, to be caring, to care about people

I am more aware of issues surrounding sustainability and hope to have more input as my understanding increases

these things have jot changed my values or the way I look at my future.

well i dont know im dyslexic and i have dyspraxia so get your sentences a bit better :)

N/P

learning affects me in day to day life as i need to be thinking about other things to in my life and stressing over college work stresses me out

Helped me have a more open minded lifestyle.

Most of the issues listed above I am already aware of, but the one that impacts me the most is human rights. I strongly believe we are all entitled to rights, no matter our backgrounds or place of birth. Learning about human rights has impacted me in a good way, as I've actively learnt more about the topic and how it effects those around the globe.

leaning about how equality should be seen in an early year environment

Ive been in a place of learning constantly for the past 18 years, i couldnt say how it has affected it.

Learning about these issues has made me reflect on how I can lower my consumtion, take accountability and recognise when a place isnt exactly doing their best to promote a good and healthy environment.

I can't think of any personal impacts the above issues have had on me.

I was already aware of any information learnt. It didnt make a difference to the way I thought.

It has helped me to use my creativity and knowledge towards people in the society

No impact. I already know everything thankfully from school and my own research, so even if the college isn't teaching us about this stuff, it does not impact me just others. It just makes me more knowledgeable and insightful I would say.

I never realised how big of an issue it can be in some places. It has definitely opened my eyes and i've realised how bad it can get.

My issues that I think impacted as changed massively given that they gave me a different point of view in another perspective of a person in those situations

Not much impact

N/A

Relationship dinamics

Don't know

They didn't impact me. kind of boring though

What impact, if any, has learning about any of the issues in the previous question had on you personally?

Please write your answer in the box below, thinking about how learning affected your day-to-day lifestyle as well as bigger changes such as your values and your aims for your future career

The learning about the issues ticked above has not affected me much at all. We have been taught and reminded of the 'Fundamental British Values', which I had been unwittingly living by all of my life. However, I do appreciate that teaching as I feel it provides what is effectively a checklist to reflect on when looking at your own behaviours and actions.

It has made me more aware of the people around me

I daily think about how my actions are affecting the environment I am in and for my future career I would aspire to be part of the nhs

Overall, the process of learning has fundamentally transformed my daily habits, my values, and my vision for the future. It has made me a more thoughtful, adaptable, and purpose-driven individual, and I'm excited to see how it will continue to shape the trajectory of my life.

It has not had much of an impact on me personally because i developed my interest in social issues independently but im sure it has a net positive impact on others.

It's given me some new thoughts and knowledge but not too much of a change on everyday

I keep lights off at home unless necessary and travel by buses

None personally as I've not needed improvement in health and wellbeing recently

n/a

N/A

My learning in city college hasn't affected my day to day lifestyle. The reason why I believe this as I believe that city college has sorted out any problems that have happend. Also when your are needing any type of help they are there to support u and make sure that you are able to walk back Into a lesson and put your full amount of potential into the work that we can provide.

Leading on from my last answer, 7 years ago it was fine. 6 years ago, it got tiring. From 5 years ago to now, it has (to put it bluntly) became agonizingly frustrating. For the same reason I put in the last text box. It just serves as another thing for me to be stressed about when I'm angry because of my course, so by now, it's affecting me negatively.

Learning is such an important factor of every day life and I learn new things everyday it could be to do with my course of just life in general.

Ive not learnt much in college but i have outside of college

Talking whilst learning

Its more or less annoying learning about the same topics yearly .

i feel learning about these things helps with mine and my peers awareness of the situations and makes us think about what we can do to help

IDK

Learning these, has given me awareness what I need to know in the real-world, as it would be good if we know about the world and our society, and not think about what we are trying to study.

It has made me more conscious of what I'm buying and where it's coming from.

What impact, if any, has learning about any of the issues in the previous question had on you personally?

Please write your answer in the box below, thinking about how learning affected your day-to-day lifestyle as well as bigger changes such as your values and your aims for your future career

I feel that it hasn't had much effect on me so far, though I do like being more aware and at least knowing of said issues. The awareness it has on me has made me a bit more eager to look out for people in need of maybe advice or help in the categories at least, or helping them get help with issues.

Cultural diversity and equality helped me develop my understanding on various cultures within my society, that they need to be respected, valued, promoted and celebrated.

Being in education has allowed me the option to explore my goals for the future.

It helps us know more and helps with our knowledge for the future
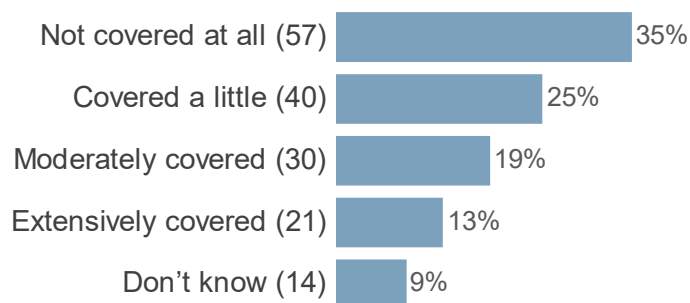
How to save money and be more resourceful
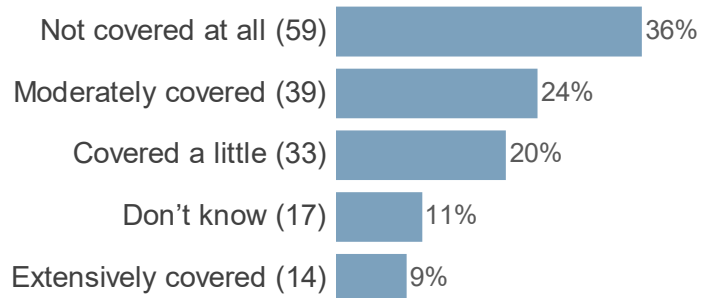
?

no impact

We'd like to hear more about your experiences of learning linked to climate change.

To what extent do you agree or disagree with the following statement:

"So far at my current place of study, I've learnt…"
(What climate change is and how it happens)

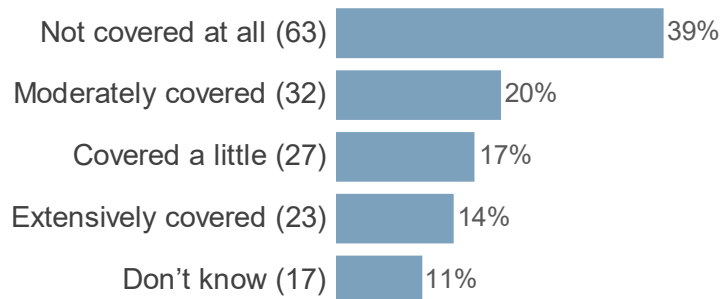| Category	Percentage
Not covered at all (57)	35%
Covered a little (40)	25%
Moderately covered (30)	19%
Extensively covered (21)	13%
Don't know (14)	9%

We'd like to hear more about your experiences of learning linked to climate change.

To what extent do you agree or disagree with the following statement:

"So far at my current place of study, I've learnt…"
(What we can do at local and global levels to lessen climate change)

Category	Percentage
Not covered at all (59)	36%
Moderately covered (39)	24%
Covered a little (33)	20%
Don't know (17)	11%
Extensively covered (14)	9%

We'd like to hear more about your experiences of learning linked to climate change.

To what extent do you agree or disagree with the following statement:

"So far at my current place of study, I've learnt…"
(What we can do at local and global levels to adapt to climate change)

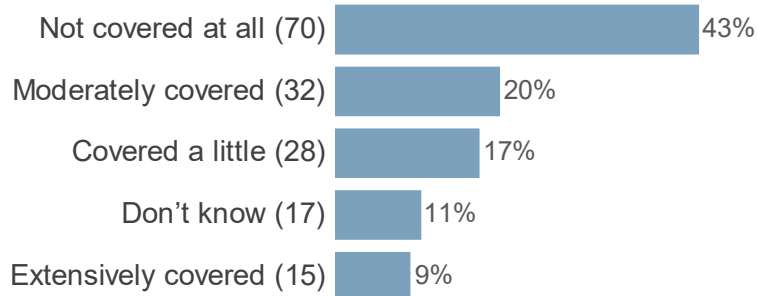| Category	Percentage
Not covered at all (63)	39%
Moderately covered (32)	20%
Covered a little (27)	17%
Extensively covered (23)	14%
Don't know (17)	11%

We'd like to hear more about your experiences of learning linked to climate change.

To what extent do you agree or disagree with the following statement:

"So far at my current place of study, I've learnt…"
(What our daily lives will look like as a result of climate change)

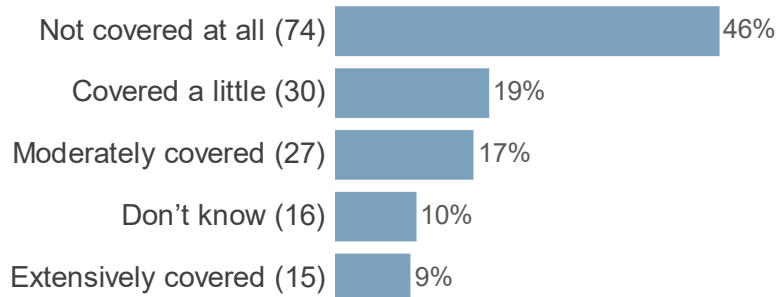|	
Not covered at all (70)	43%
Moderately covered (32)	20%
Covered a little (28)	17%
Don't know (17)	11%
Extensively covered (15)	9%

We'd like to hear more about your experiences of learning linked to climate change.

To what extent do you agree or disagree with the following statement:

"So far at my current place of study, I've learnt…"
(What our jobs will look like as a result of climate change)

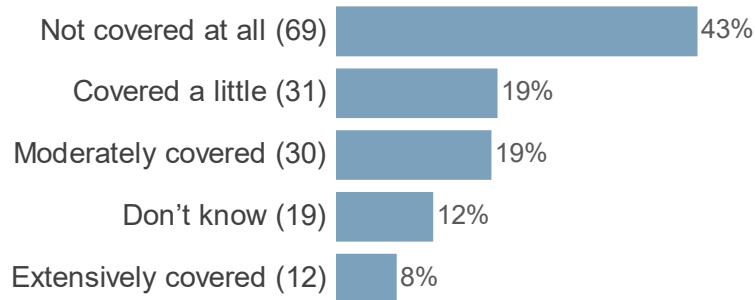|	
Not covered at all (74)	46%
Covered a little (30)	19%
Moderately covered (27)	17%
Don't know (16)	10%
Extensively covered (15)	9%

We'd like to hear more about your experiences of learning linked to climate change.

To what extent do you agree or disagree with the following statement:

"So far at my current place of study, I've learnt…"
(How climate change affects groups of people with particular characteristics or backgrounds differently)

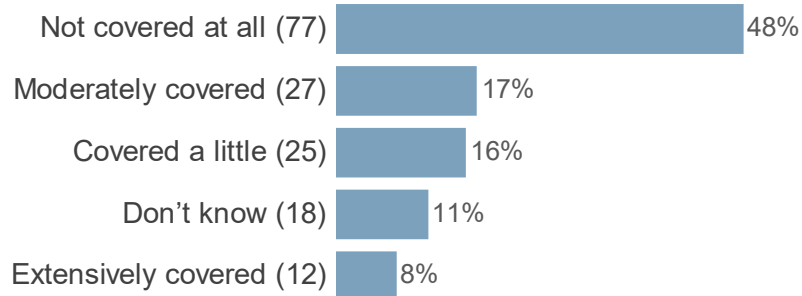| Response	Percentage
Not covered at all (69)	43%
Covered a little (31)	19%
Moderately covered (30)	19%
Don't know (19)	12%
Extensively covered (12)	8%

We'd also like to hear more about your experiences of learning linked to nature.

To what extent do you agree or disagree with the following statement:

"So far at my current place of study, I've learnt…"
(What the nature crisis is and how it happens)

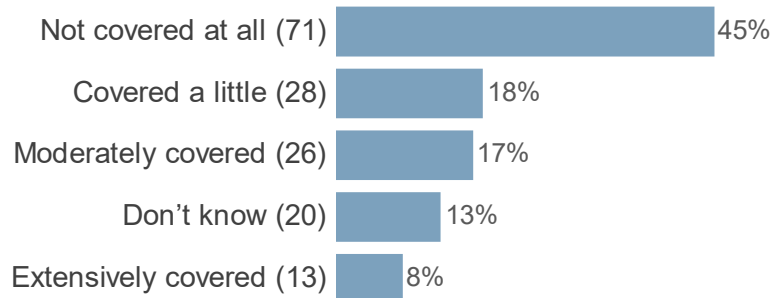| Response	Percentage
Not covered at all (77)	48%
Moderately covered (27)	17%
Covered a little (25)	16%
Don't know (18)	11%
Extensively covered (12)	8%

We'd also like to hear more about your experiences of learning linked to nature.

To what extent do you agree or disagree with the following statement:

"So far at my current place of study, I've learnt…"
(What we can do at local and global levels to lessen nature loss)

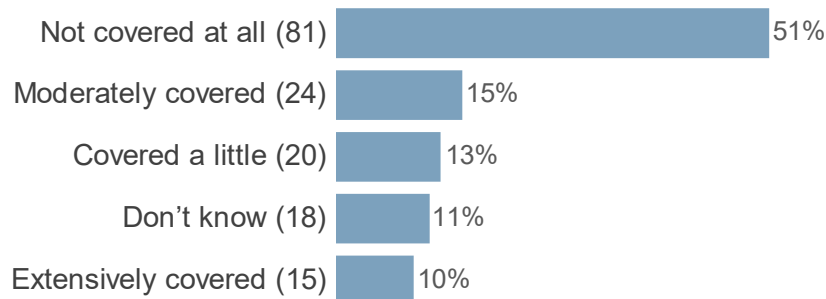|	
Not covered at all (71)	45%
Covered a little (28)	18%
Moderately covered (26)	17%
Don't know (20)	13%
Extensively covered (13)	8%

We'd also like to hear more about your experiences of learning linked to nature.

To what extent do you agree or disagree with the following statement:

"So far at my current place of study, I've learnt…"
(What we can do at local and global levels to adapt to nature loss)

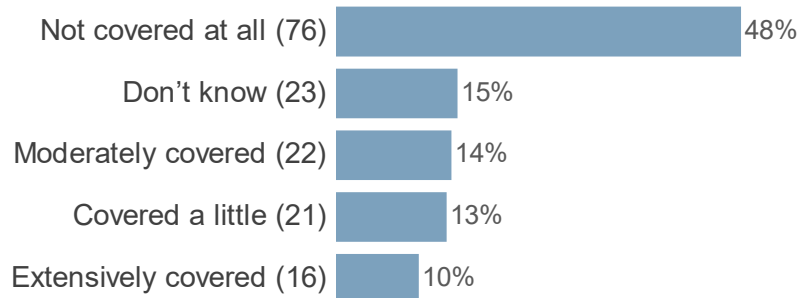|	
Not covered at all (81)	51%
Moderately covered (24)	15%
Covered a little (20)	13%
Don't know (18)	11%
Extensively covered (15)	10%

We'd also like to hear more about your experiences of learning linked to nature.

To what extent do you agree or disagree with the following statement:

"So far at my current place of study, I've learnt…"
(What our daily lives will look like as a result of the nature crisis)

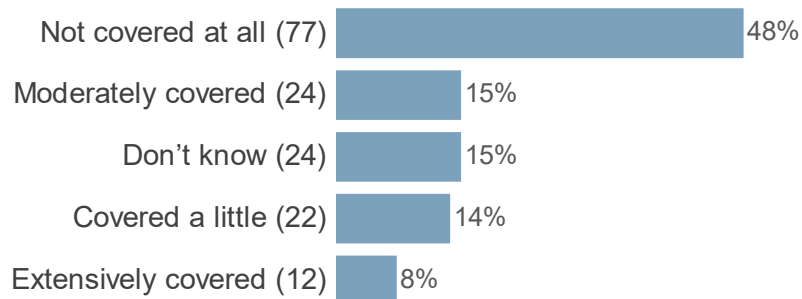|	
Not covered at all (76)	48%
Don't know (23)	15%
Moderately covered (22)	14%
Covered a little (21)	13%
Extensively covered (16)	10%

We'd also like to hear more about your experiences of learning linked to nature.

To what extent do you agree or disagree with the following statement:

"So far at my current place of study, I've learnt…"
(What our jobs will look like as a result of the nature crisis)

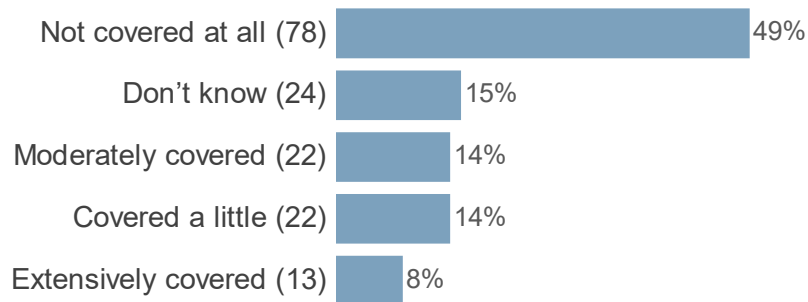|	
Not covered at all (77)	48%
Moderately covered (24)	15%
Don't know (24)	15%
Covered a little (22)	14%
Extensively covered (12)	8%

We'd also like to hear more about your experiences of learning linked to nature.

To what extent do you agree or disagree with the following statement:

"So far at my current place of study, I've learnt…"
(How the nature crisis affects groups of people with particular characteristics or backgrounds differently)

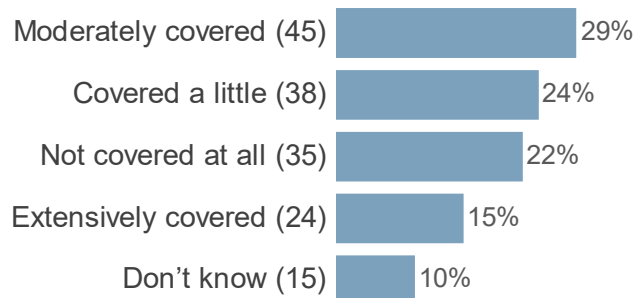|	
Not covered at all (78)	49%
Don't know (24)	15%
Moderately covered (22)	14%
Covered a little (22)	14%
Extensively covered (13)	8%

We'd also like to hear more about your experiences of learning linked to colonialism.

To what extent do you agree or disagree with the following statement:

"Through my time my place of study so far, I've learnt…"
(Perspectives from cultures around the world)

Moderately covered (45)	29%
Covered a little (38)	24%
Not covered at all (35)	22%
Extensively covered (24)	15%
Don't know (15)	10%

We'd also like to hear more about your experiences of learning linked to colonialism.

To what extent do you agree or disagree with the following statement:

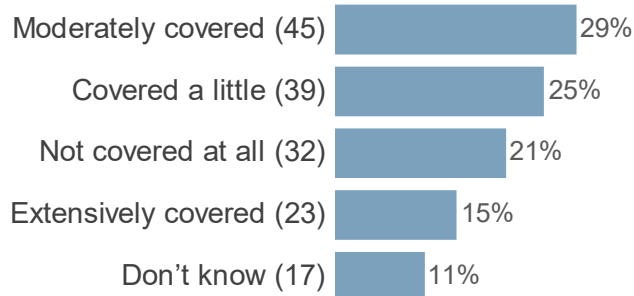**"Through my time my place of study so far, I've learnt…"**
(Perspectives from groups underrepresented in our society)

Moderately covered (45)	29%
Covered a little (39)	25%
Not covered at all (32)	21%
Extensively covered (23)	15%
Don't know (17)	11%

We'd also like to hear more about your experiences of learning linked to colonialism.

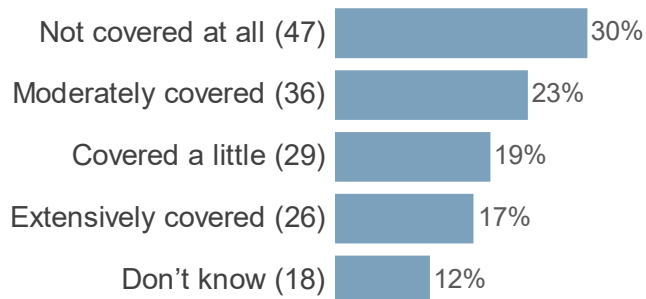**To what extent do you agree or disagree with the following statement:**

"Through my time my place of study so far, I've learnt…"
(Perspectives from cultures which have historically been exploited)

Not covered at all (47)	30%
Moderately covered (36)	23%
Covered a little (29)	19%
Extensively covered (26)	17%
Don't know (18)	12%

We'd also like to hear more about your experiences of learning linked to colonialism.

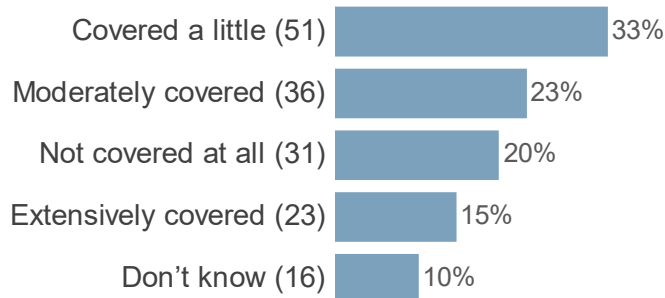**To what extent do you agree or disagree with the following statement:**

"Through my time my place of study so far, I've learnt…"
(Perspectives from cultures around the world)

Category	
Covered a little (51)	33%
Moderately covered (36)	23%
Not covered at all (31)	20%
Extensively covered (23)	15%
Don't know (16)	10%

We'd also like to hear more about your experiences of learning linked to colonialism.

To what extent do you agree or disagree with the following statement:

"Through my time my place of study so far, I've learnt…"
(How the ways in which I am taught and the content I learn has been influenced by processes like colonialism)

Category	
Not covered at all (58)	37%
Moderately covered (29)	19%
Covered a little (27)	17%
Don't know (24)	15%
Extensively covered (18)	12%

We'd also like to hear more about your experiences of learning linked to colonialism.

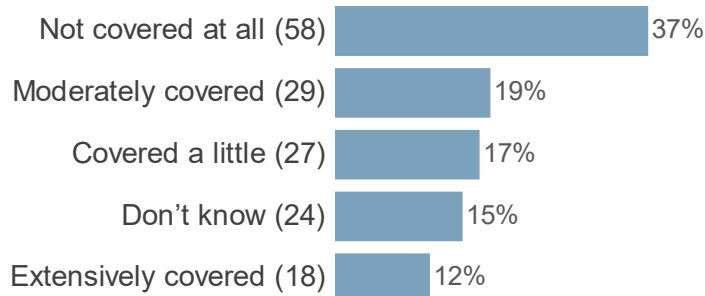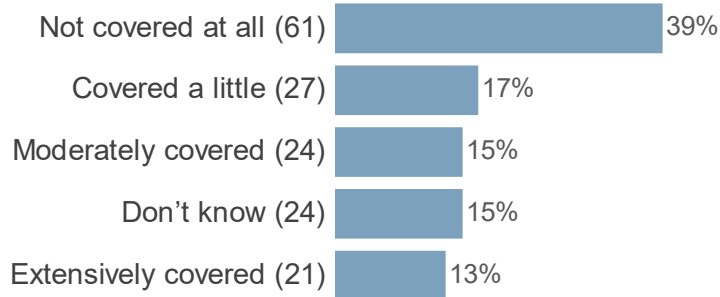**To what extent do you agree or disagree with the following statement:**

"Through my time my place of study so far, I've learnt…"
(The connections between historical processes, such as colonialism, and issues we're facing today, such as climate change)

Not covered at all (61)	39%
Covered a little (27)	17%
Moderately covered (24)	15%
Don't know (24)	15%
Extensively covered (21)	13%

How much, if at all, would you say your education has…
Please select one only
(Prepared you to meet the challenges of climate change)
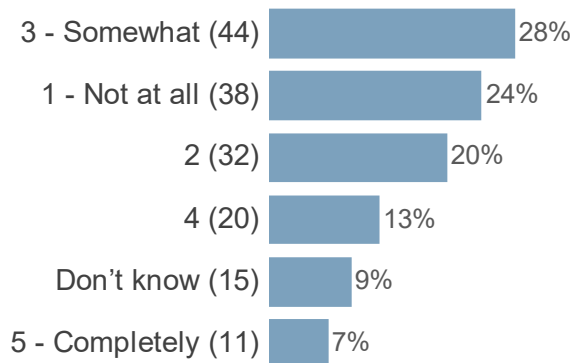
3 - Somewhat (44)	28%
1 - Not at all (38)	24%
2 (32)	20%
4 (20)	13%
Don't know (15)	9%
5 - Completely (11)	7%

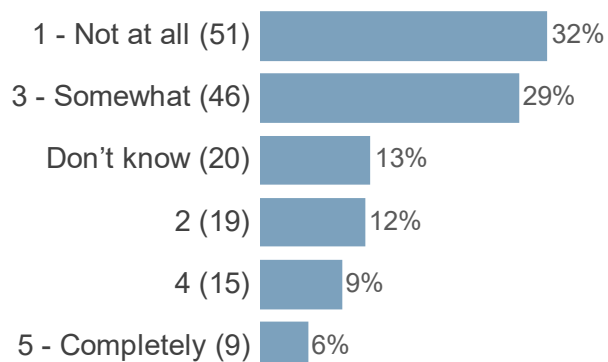**How much, if at all, would you say your education has…**
Please select one only
(Prepared you to meet the challenges of the nature crisis)

1 - Not at all (51)	32%
3 - Somewhat (46)	29%
Don't know (20)	13%
2 (19)	12%
4 (15)	9%
5 - Completely (9)	6%

How much, if at all, would you say your education has…
Please select one only
(Prepared you to meet the challenges of inequality that people face as a result of climate change and / or nature crisis)
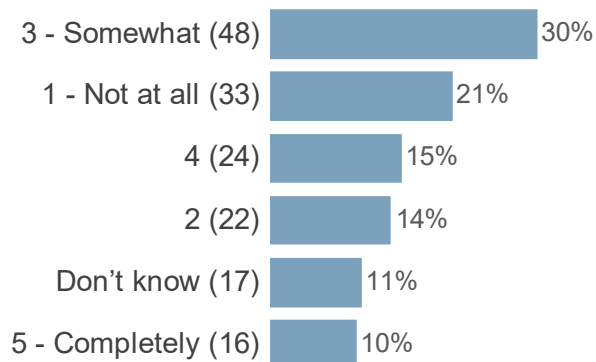
3 - Somewhat (48)	30%
1 - Not at all (33)	21%
4 (24)	15%
2 (22)	14%
Don't know (17)	11%
5 - Completely (16)	10%

Tackling climate change and nature loss, and achieving sustainable development, will mean businesses/employers changing their ways or working and new types of job being created.

How much do you know about the new ways of working and/or new types of job needed to tackle climate change and nature loss?
Please pick one answer, using the scale of 1 = Nothing and 5 = A great deal
 (New ways of working)

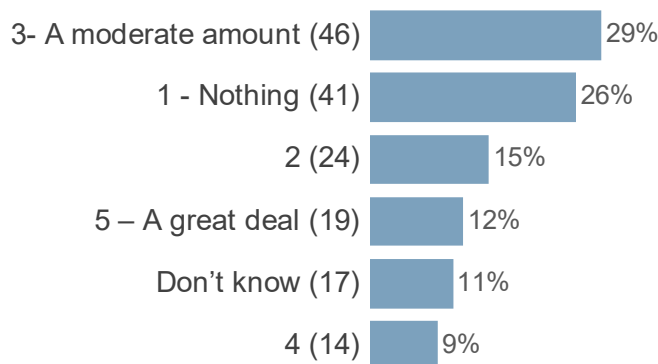| Answer	Percentage
3- A moderate amount (46)	29%
1 - Nothing (41)	26%
2 (24)	15%
5 – A great deal (19)	12%
Don't know (17)	11%
4 (14)	9%

Tackling climate change and nature loss, and achieving sustainable development, will mean businesses/employers changing their ways or working and new types of job being created.

How much do you know about the new ways of working and/or new types of job needed to tackle climate change and nature loss?
Please pick one answer, using the scale of 1 = Nothing and 5 = A great deal
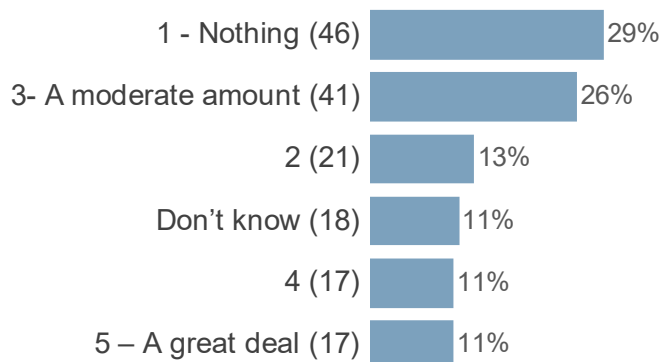 **(New types of job)**

Answer	Percentage
1 - Nothing (46)	29%
3- A moderate amount (41)	26%
2 (21)	13%
Don't know (18)	11%
4 (17)	11%
5 – A great deal (17)	11%

And what skills and understanding do you think will be important for people to have for the new ways of working or new types of job needed to tackle climate change and the nature crisis?
Please write your answer in the box below

pigeon
Dont know
not sure
all of the skills that we've been told that we need.
empathy for the earth
The knowledge of what it is Communication skills Team work skills
Needs to be discussed and stopped
Adaptability
Im not sure
Making the way they use equipment or things eco friendly
I don't know
Don't know.
No
The skills you need are how to do your job and do it well. Not being lectured about something completely unrelated like climate change. If you want to waste my time with those lessons, give me back the money I've spent on the course for every hour wasted.
yeah nah, I'm on an IT course, I'm learning IT shit, not climate change
not sure
Unsure
i dont know
Strong opinionated within confidence as people will be calling out counter arguments and the person would have to have confident and strong points.
Photography to show people that don't understand the level of extreme loss that is possible
dispose of waste correctly and use less varbon emissions
I'm not sure I've not learnt about this yet
good people skills
Determination Skilfulness Problem solving
i dont know
Not sure.
I don't know since this wasn't covered.
very important
Resilience
Horticultural skills, public speaking/persuasion skills, understanding of causes, problem solving skills
not sure
Teamwork can definitely be made vital in the scenario of a natural crisis.
Teamwork

And what skills and understanding do you think will be important for people to have for the new ways of working or new types of job needed to tackle climate change and the nature crisis?
Please write your answer in the box below

unsure

I don't know

different experiences of learning.

Being able to understand how to use renewable sources, the individual or work space need to care about the enviroment and need to know and understand the effect of climate change.

Empathy and patience

More actions should be take against Deisel us / should be replaced with solar or electricity

i feel the individuals tackling these ideas would need to be compassionate and understanding as not all individuals will have the same lifestyle or opportunity's that they have had and for the nature crisis they would need to be passionate about the environment as a whole and have a key understanding about what climate change is doing to the environment

Communication and confidence are very important in any job as you need to communicate with your work mates as well as being confident enough to know what your doing and if your doing it right.

Problem solving?

Understanding climate change in general and how that could negatively impact people's lives would definitely help me understand what it would be like working in this time and how I could help at least a little bit to lessen this issue.

Not sure

teamwork communications skills listening skills

I currently do not know.

Well i do not know because i left my job because i hated it and i could'nt be bothered to carry on my work and i absolutley hated it even though i worked every saturday and i just couldnt be asked to go most of the time. So now i am jobless

N'P

have good communication skills being confident and having respect for others

?

Skills people need is the ability to know how their choices will impact the planet and the people around them, and how they can alter their behaviour to reduce negative impact.

Understanding of the impacts it has

Adaptability

Flexibility and not resistant to change

Having an understanding for the environment and what it would mean for us as humans to have nature gone and climate change to be present.

I'm not sure as I don't know much about the new ways of working.

don't know

Basic survival skills Mental and emotional resilience Understanding of eco system and climate change Systems thinking and civic awareness

Teamwork

And what skills and understanding do you think will be important for people to have for the new ways of working or new types of job needed to tackle climate change and the nature crisis?
Please write your answer in the box below

Definitely skills such as communication, project management,leadership and critical thinking.

Working as a team and understand how to stop it and what they can do to stop it by creating more sustainable ways to work.

I think it's understanding to know what effect it has on people and/ or how people deal with in day to day life

time, communication

I don't think we need any more , it's a waste of a job the only people who can do something are people who can make big changes for cities or courntries

N/A

Communication , project management , leadership , future thinking , emerging technologies and multi-cultural literacy

The effects of small actions can happen to the environment.

I'm not sure

Caring, forward thinking

I think understanding the need to educate on this matter is probably paramount.

Sustainable activities and work environments

They will need to be good at adapting quickly to a new job aspect and have a good understanding about what they are doing in the job

Entrepreneurship and Innovation: The ability to identify new market opportunities, develop viable business models, and bring novel clean tech or sustainability solutions to scale.

The global economy will likely decline leading to unstable governments and tensions between nations. This will mean that quality of life will decrease across the board so budgeting and learning to deal with mental health struggles will be key to thriving in the world to come.

Probably compassion, understanding cultures to know how to help less developed countries which are usually affected most not too sure though

Diversity.

Utilising the internet and social media for promoting and supporting current workers and the job in general

A better understanding of the environment may be needed

Adaptability will be a key quality going into the future of working as a whole.

n/A

N/A

Problem solving, Teamwork, Communication, Creativity, Time management, Critical thinking, organisation, Analytics reasoning, Collaboration, Project management, Leadership skills

It doesn't concern me.

Just learning about the decline in the natural world

N/A no clue what it is

I don't know

Commutation skills

And what skills and understanding do you think will be important for people to have for the new ways of working or new types of job needed to tackle climate change and the nature crisis?
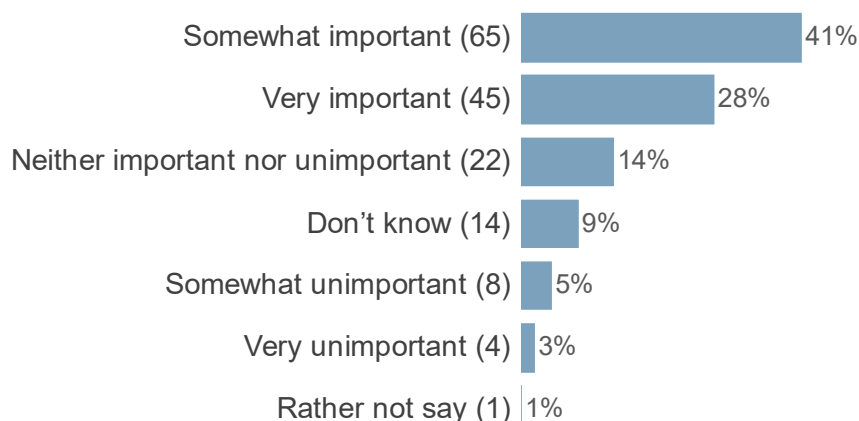**Please write your answer in the box below**

.

i think communicating and working well with others are amazing skills to have these days in order to create a good working environment

IDK

I think skills needed for jobs that tackle climate change and the nature crisis must include a deep care for nature and the want to preserve this planet of ours. As for understanding, they must understand what it takes for the world to become a better place and what must be done to protect the planet from our mistakes.

New types of jobs would help people get employed, as it benefits them and would help climate change, such as working at renewable energy places. The only downside is that people who be unemployed if companies let them go, due to a change of their working industry related to climate change.

Don't know

Skills linked to sustainability such as being able to research the effects each resource has on climate change. And understanding of how climate change effects our daily lives both at work and at home.

I honestly don't know. I'm new to college so most of my knowledge is on climate change which I already knew from secondary school. I think taking into account the affects certain jobs can have on nature should be taken into account to try adapt past/find another alternative, kinda like how we use solar panels to gain electricity as fuel to be more environmentally friendly rather than using wood as fuel that when cut down releases carbon dioxide. (Sorry if that's a bad example.)

?

more environmental safe equipment

How important do you think the following skills and understanding are to your future employers?
For each option, pick one only
(Able to see how different sustainability issues are connected and find solutions that consider how they affect each other)

Option	Percentage
Somewhat important (65)	41%
Very important (45)	28%
Neither important nor unimportant (22)	14%
Don't know (14)	9%
Somewhat unimportant (8)	5%
Very unimportant (4)	3%
Rather not say (1)	1%

How important do you think the following skills and understanding are to your future employers?
For each option, pick one only
(Able to think about both short-term and long-term options and understand how each might affect the world differently)

Response	Percentage
Somewhat important (69)	43%
Very important (56)	35%
Don't know (14)	9%
Neither important nor unimportant (11)	7%
Somewhat unimportant (6)	4%
Very unimportant (3)	2%
Rather not say (-)	

How important do you think the following skills and understanding are to your future employers?
For each option, pick one only
(Able to ask questions and think carefully about information, including where it comes from and if it's trustworthy, before forming opinions or solving problems)

Response	Percentage
Very important (79)	50%
Somewhat important (48)	30%
Neither important nor unimportant (15)	9%
Don't know (11)	7%
Somewhat unimportant (4)	3%
Very unimportant (2)	1%
Rather not say (-)	

How important do you think the following skills and understanding are to your future employers?
For each option, pick one only
(Able to use different types of knowledge and ideas (e.g. from different subjects, experts, or local experience) to help solve problems)

Response	Percentage
Very important (78)	49%
Somewhat important (59)	37%
Don't know (9)	6%
Neither important nor unimportant (8)	5%
Somewhat unimportant (4)	3%
Very unimportant (1)	1%
Rather not say (-)	

How important do you think the following skills and understanding are to your future employers?
For each option, pick one only
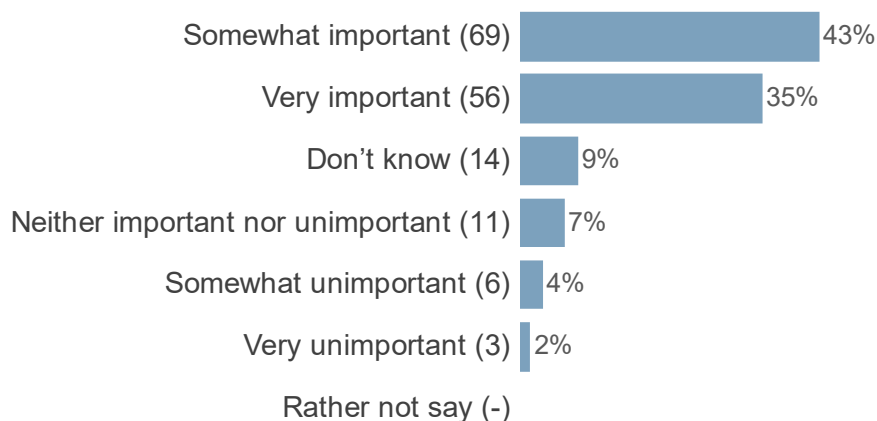**(Able to understand, respect, and appreciate different cultures, traditions, and ways of thinking)**

Response	Percentage
Very important (85)	54%
Somewhat important (42)	26%
Neither important nor unimportant (13)	8%
Don't know (11)	7%
Somewhat unimportant (7)	4%
Very unimportant (1)	1%
Rather not say (-)	

How important do you think the following skills and understanding are to your future employers?
For each option, pick one only
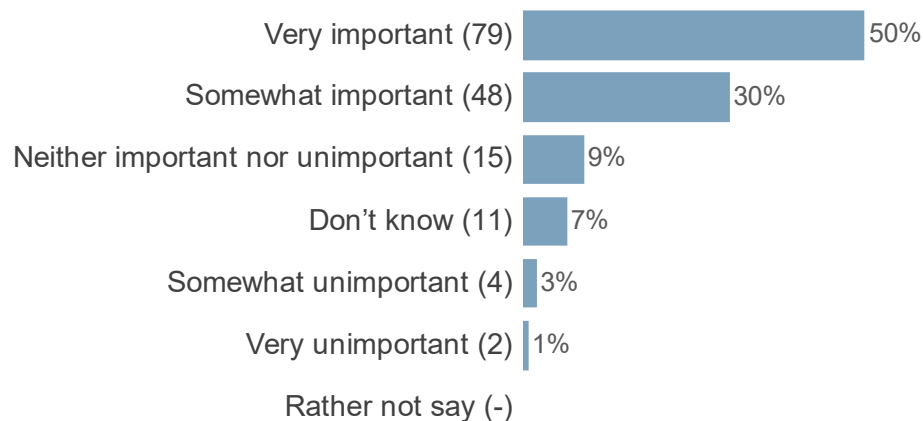**(Able to set clear goals and create and complete step-by-step plans to achieve them effectively)**

Very important (85)	54%
Somewhat important (50)	31%
Don't know (10)	6%
Neither important nor unimportant (7)	4%
Somewhat unimportant (5)	3%
Very unimportant (2)	1%
Rather not say (-)	

How important do you think the following skills and understanding are to your future employers?
For each option, pick one only
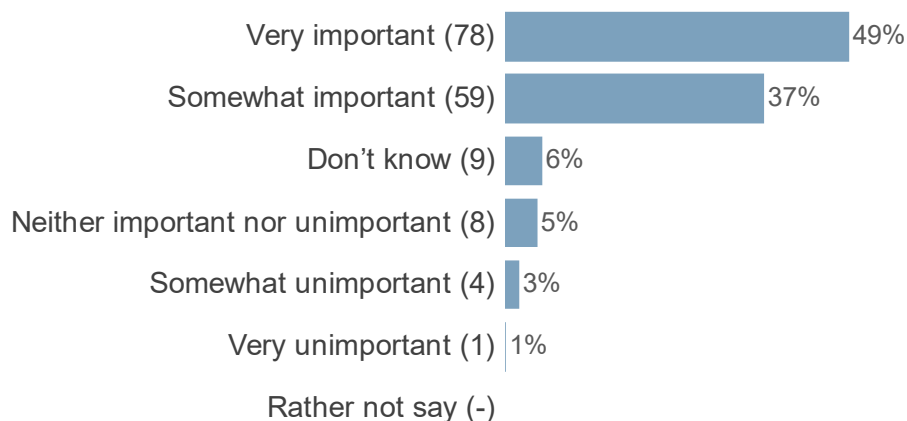**(Able to collaborate and communicate well with others while being understanding and caring about their feelings and needs)**

Very important (89)	56%
Somewhat important (44)	28%
Don't know (10)	6%
Neither important nor unimportant (9)	6%
Somewhat unimportant (4)	3%
Very unimportant (1)	1%
Rather not say (1)	1%

How important do you think the following skills and understanding are to your future employers?
For each option, pick one only
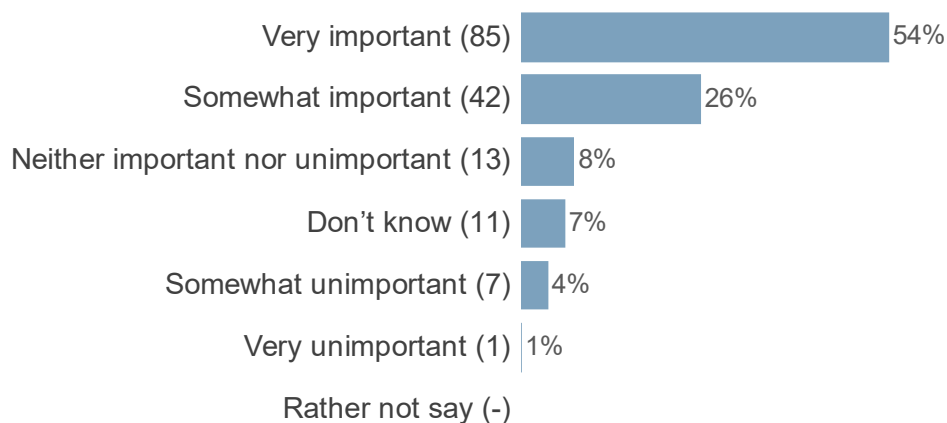**(Able to think carefully about your own thoughts and feelings and understand how they affect your actions and behaviour)**

Response	Percentage
Very important (86)	54%
Somewhat important (51)	32%
Don't know (10)	6%
Neither important nor unimportant (8)	5%
Somewhat unimportant (3)	2%
Very unimportant (1)	1%
Rather not say (-)	

How important do you think the following skills and understanding are to your future employers?
For each option, pick one only
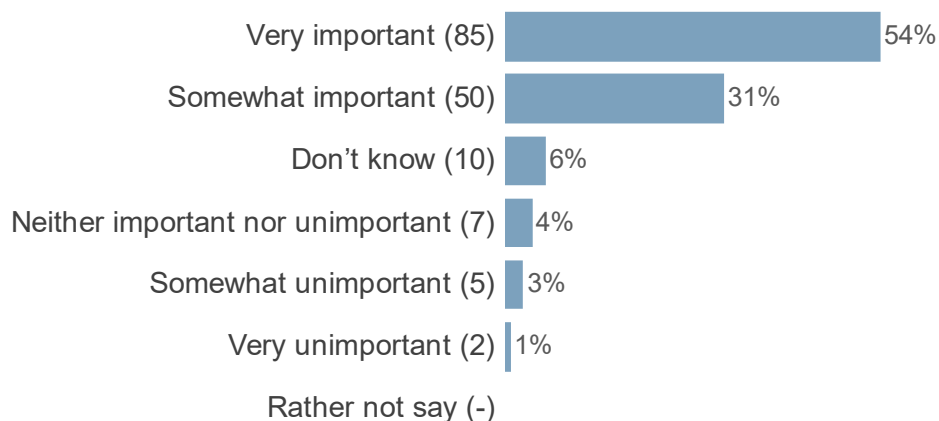**(Able to think about how plans and actions will affect nature, and work to reduce any harm while increasing the benefits to it)**

Response	Percentage
Somewhat important (61)	38%
Very important (55)	35%
Neither important nor unimportant (19)	12%
Don't know (14)	9%
Somewhat unimportant (5)	3%
Very unimportant (4)	3%
Rather not say (1)	1%

How important do you think the following skills and understanding are to your future employers?
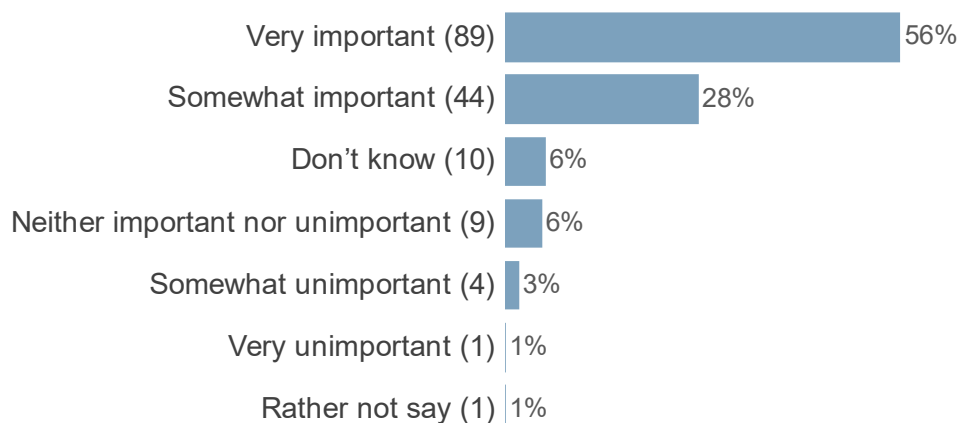**For each option, pick one only**
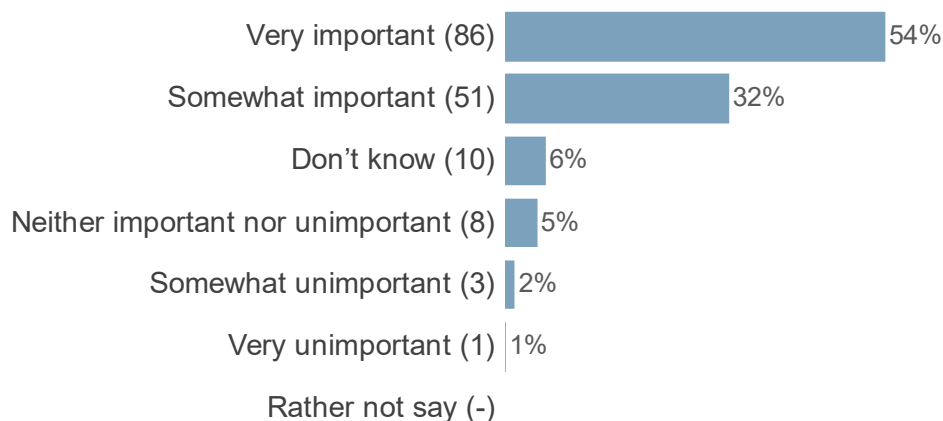**(Able to think about how plans will affect different groups and communities and work to reduce any harm while increasing the benefits)**

Response	Percentage
Very important (68)	43%
Somewhat important (57)	36%
Don't know (14)	9%
Neither important nor unimportant (10)	6%
Very unimportant (5)	3%
Somewhat unimportant (4)	3%
Rather not say (1)	1%

How important do you think the following skills and understanding are to your future employers?
For each option, pick one only
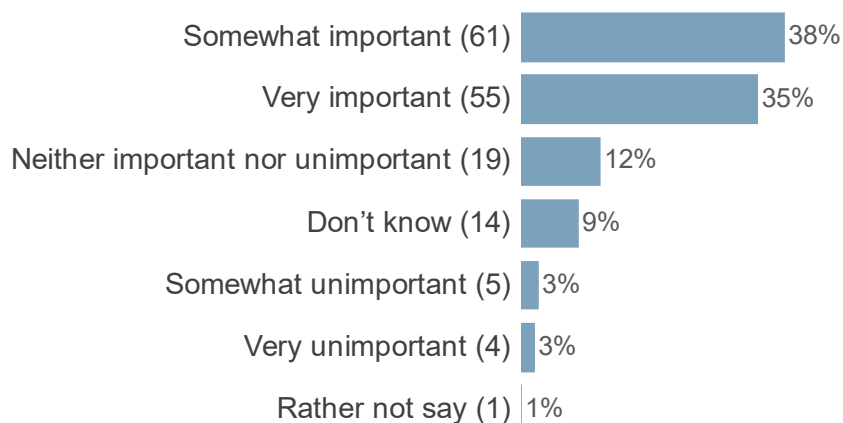**(Understand how cultural norms and values shape our opinions and actions, and how to challenge them to support sustainability)**

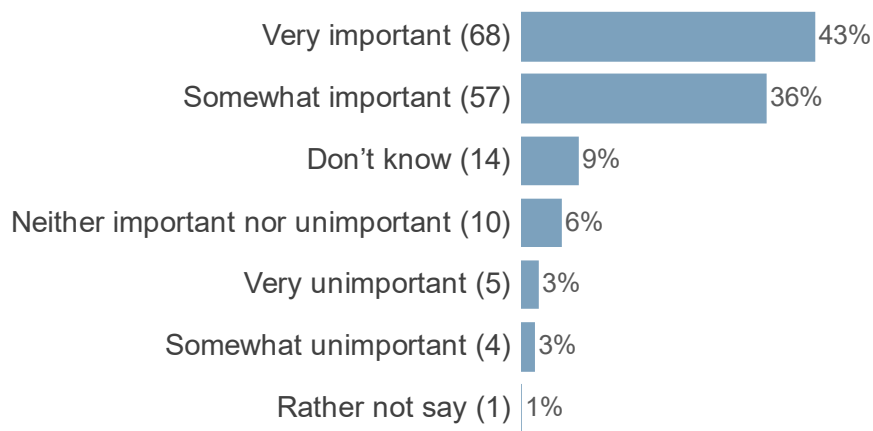| Response	Percentage
Very important (68)	43%
Somewhat important (53)	33%
Neither important nor unimportant (15)	9%
Don't know (13)	8%
Somewhat unimportant (6)	4%
Very unimportant (2)	1%
Rather not say (2)	1%

How important do you think the following skills and understanding are to your future employers?
For each option, pick one only
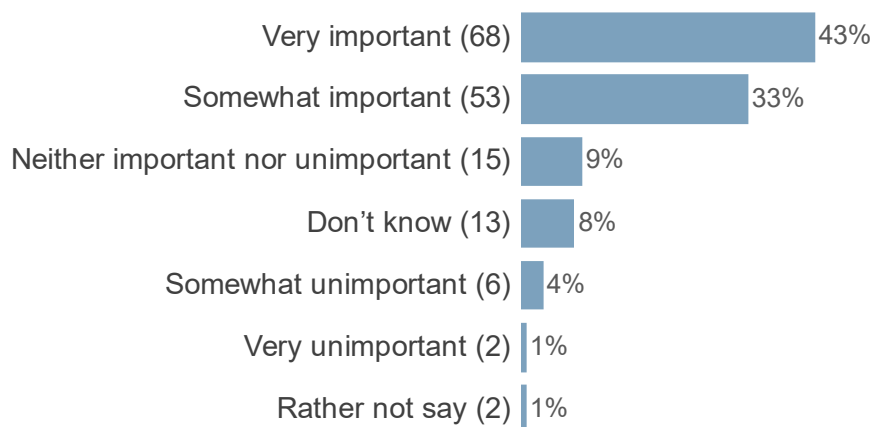**(Understand how power and influence works in our society, and the strategies that can be used to change the current situation)**
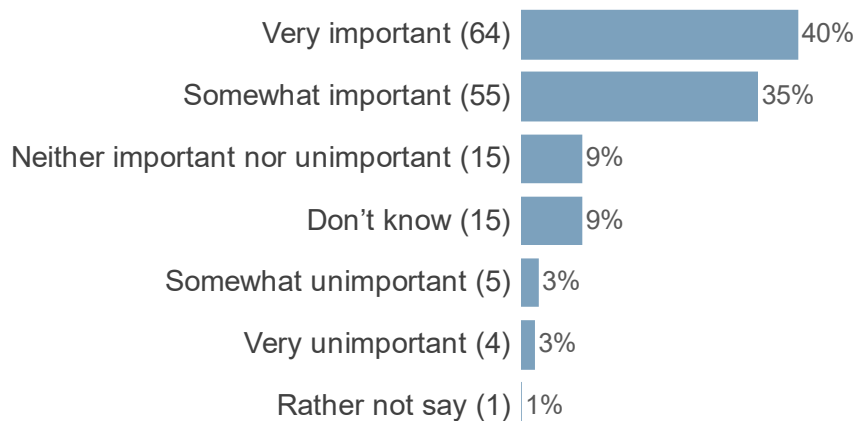
Very important (64)	40%
Somewhat important (55)	35%
Neither important nor unimportant (15)	9%
Don't know (15)	9%
Somewhat unimportant (5)	3%
Very unimportant (4)	3%
Rather not say (1)	1%

How important, if at all, do you think the following factors will be when considering which jobs to apply for in the future?
For each option, pick one only
(A chance to work in a business / organisation that makes a difference to social and environmental issues)
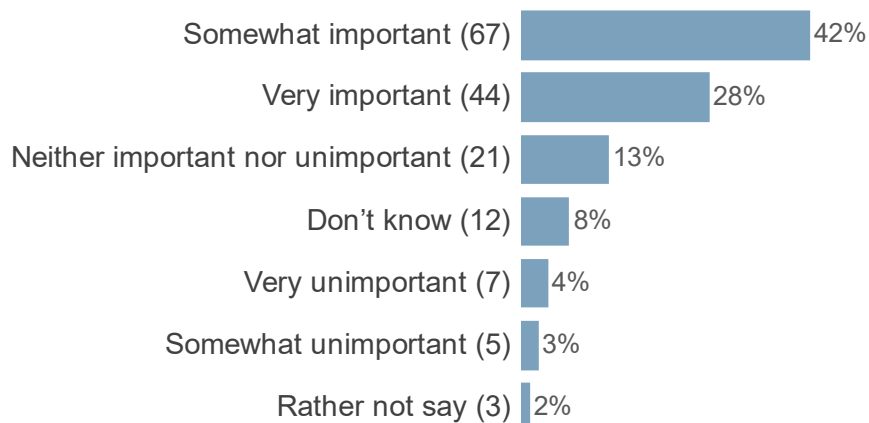
Somewhat important (67)	42%
Very important (44)	28%
Neither important nor unimportant (21)	13%
Don't know (12)	8%
Very unimportant (7)	4%
Somewhat unimportant (5)	3%
Rather not say (3)	2%

How important, if at all, do you think the following factors will be when considering which jobs to apply for in the future?
For each option, pick one only
(A job that matches the skills I have, without additional training)

Response	Percentage
Somewhat important (64)	41%
Very important (44)	28%
Neither important nor unimportant (27)	17%
Somewhat unimportant (9)	6%
Don't know (8)	5%
Very unimportant (4)	3%
Rather not say (1)	1%

How important, if at all, do you think the following factors will be when considering which jobs to apply for in the future?
For each option, pick one only
(A role that contributes to tackling the nature crisis)

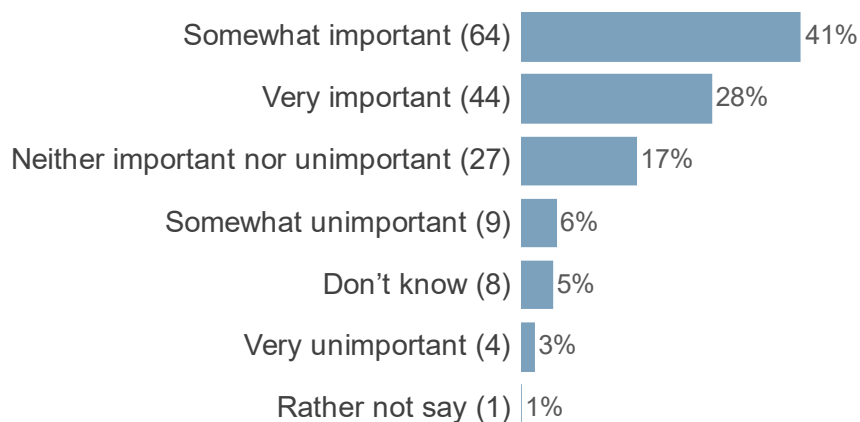| Response	Percentage
Somewhat important (58)	37%
Very important (34)	22%
Neither important nor unimportant (32)	20%
Don't know (17)	11%
Very unimportant (9)	6%
Somewhat unimportant (6)	4%
Rather not say (2)	1%

How important, if at all, do you think the following factors will be when considering which jobs to apply for in the future?
For each option, pick one only
(A good starting salary)

Response	Percentage
Very important (76)	48%
Somewhat important (53)	34%
Neither important nor unimportant (16)	10%
Don't know (7)	4%
Somewhat unimportant (3)	2%
Rather not say (2)	1%
Very unimportant (1)	1%

How important, if at all, do you think the following factors will be when considering which jobs to apply for in the future?
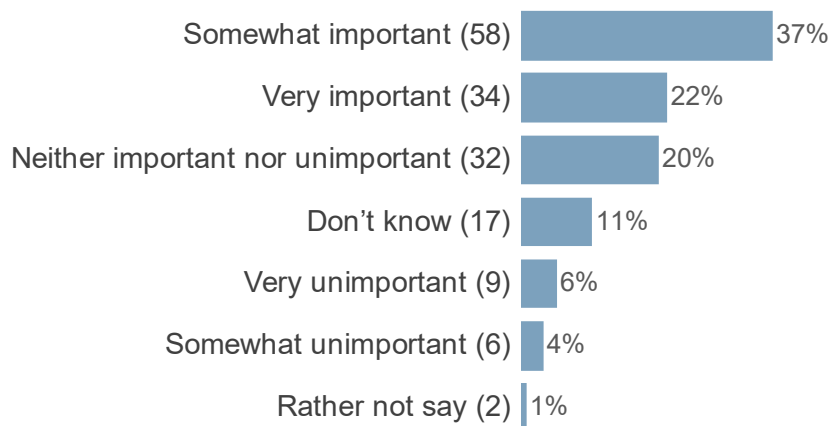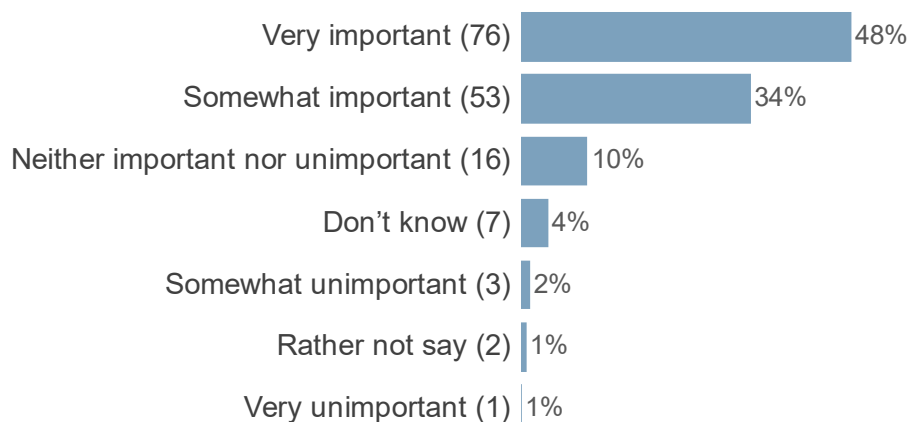**For each option, pick one only**
(A role that contributes to development within the local community)

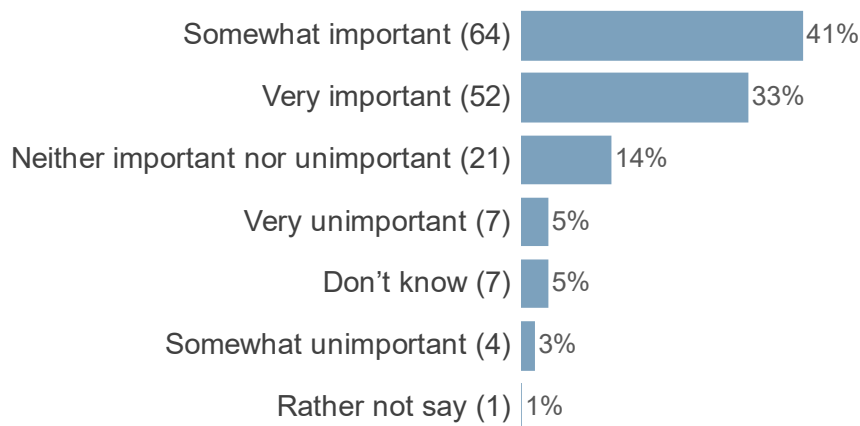| Response	Percentage
Somewhat important (64)	41%
Very important (52)	33%
Neither important nor unimportant (21)	14%
Very unimportant (7)	5%
Don't know (7)	5%
Somewhat unimportant (4)	3%
Rather not say (1)	1%

How important, if at all, do you think the following factors will be when considering which jobs to apply for in the future?
For each option, pick one only
(Opportunities to progress quickly)

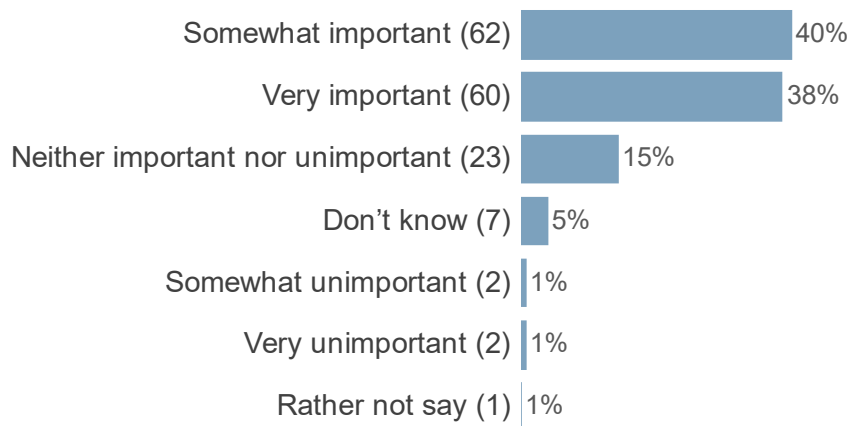|	
Somewhat important (62)	40%
Very important (60)	38%
Neither important nor unimportant (23)	15%
Don't know (7)	5%
Somewhat unimportant (2)	1%
Very unimportant (2)	1%
Rather not say (1)	1%

How important, if at all, do you think the following factors will be when considering which jobs to apply for in the future?
For each option, pick one only
(How well-respected the job is)

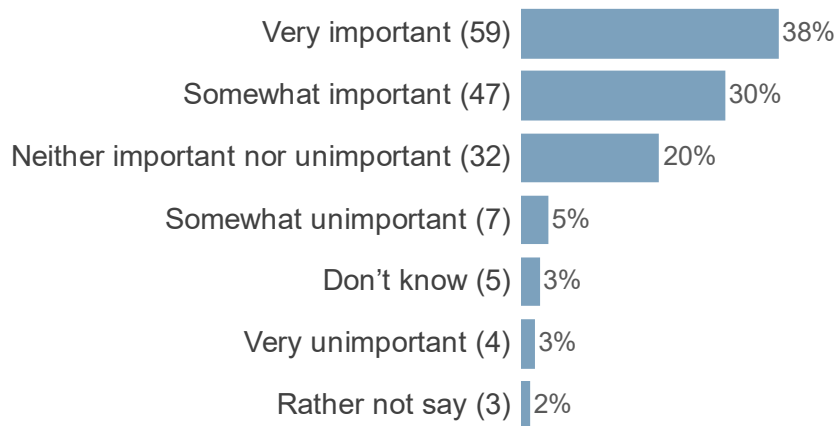|	
Very important (59)	38%
Somewhat important (47)	30%
Neither important nor unimportant (32)	20%
Somewhat unimportant (7)	5%
Don't know (5)	3%
Very unimportant (4)	3%
Rather not say (3)	2%

How important, if at all, do you think the following factors will be when considering which jobs to apply for in the future?
For each option, pick one only
(A role that's related to my course)

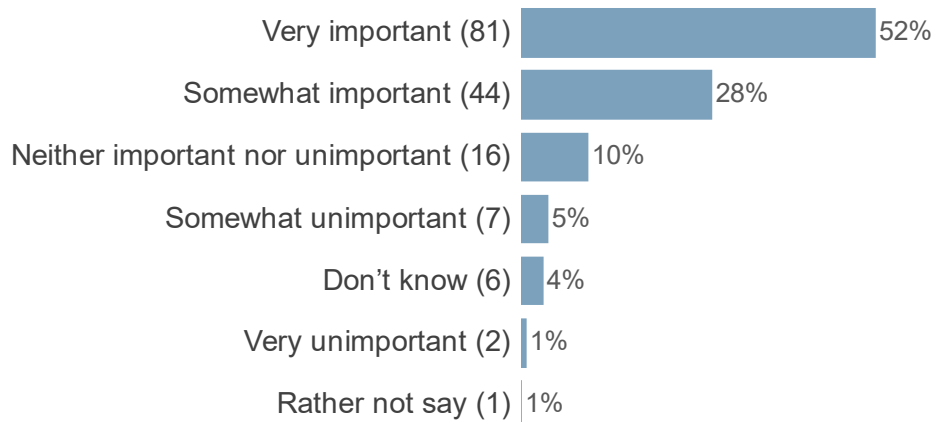|	
Very important (81)	52%
Somewhat important (44)	28%
Neither important nor unimportant (16)	10%
Somewhat unimportant (7)	5%
Don't know (6)	4%
Very unimportant (2)	1%
Rather not say (1)	1%

How important, if at all, do you think the following factors will be when considering which jobs to apply for in the future?
For each option, pick one only
(A job that enables a good work-life balance)

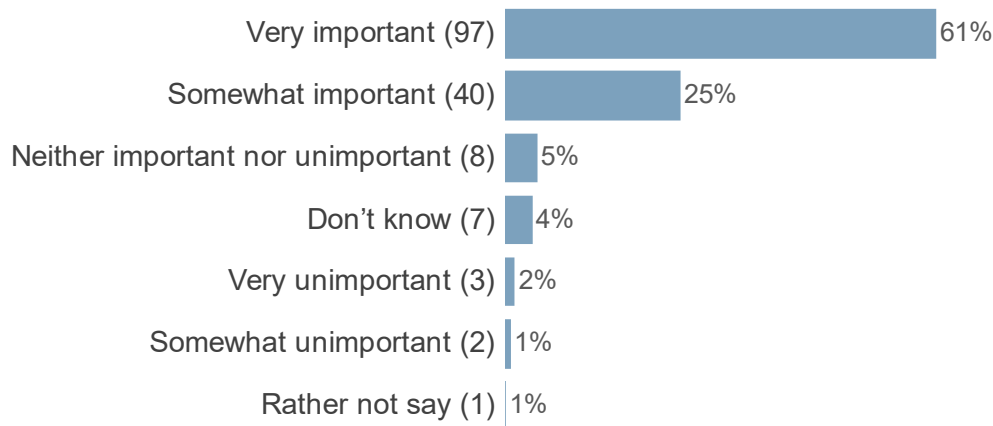|	
Very important (97)	61%
Somewhat important (40)	25%
Neither important nor unimportant (8)	5%
Don't know (7)	4%
Very unimportant (3)	2%
Somewhat unimportant (2)	1%
Rather not say (1)	1%

How important, if at all, do you think the following factors will be when considering which jobs to apply for in the future?
For each option, pick one only
 (A role that contributes to tackling climate change)

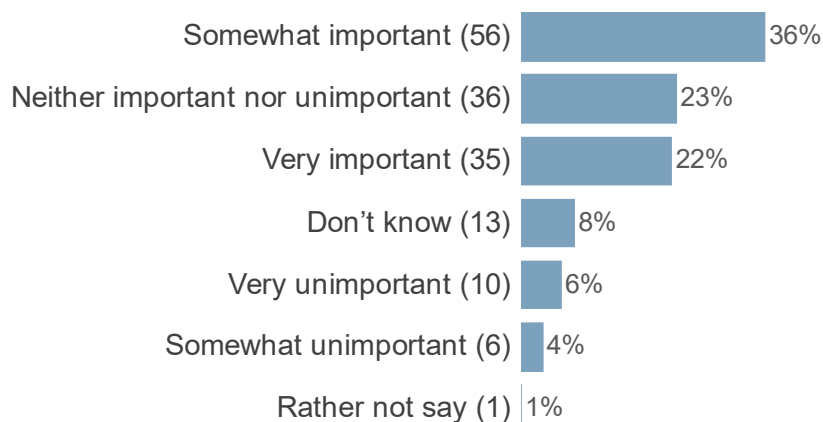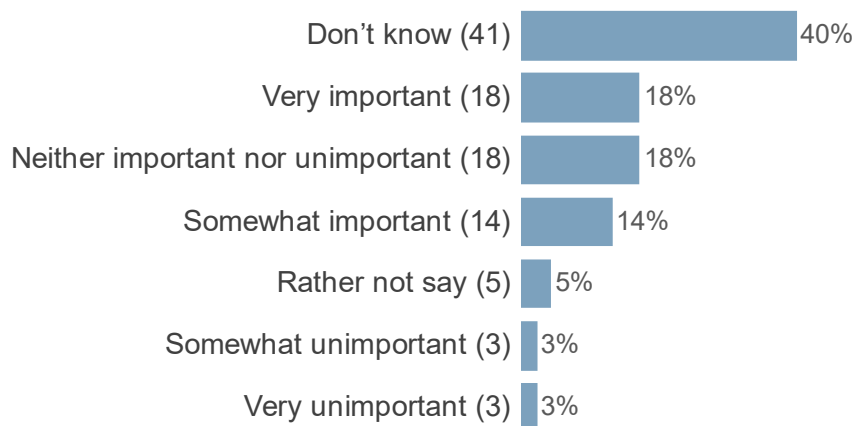|	
Somewhat important (56)	36%
Neither important nor unimportant (36)	23%
Very important (35)	22%
Don't know (13)	8%
Very unimportant (10)	6%
Somewhat unimportant (6)	4%
Rather not say (1)	1%

How important, if at all, do you think the following factors will be when considering which jobs to apply for in the future?
For each option, pick one only
 (Other)

Don't know (41)	40%
Very important (18)	18%
Neither important nor unimportant (18)	18%
Somewhat important (14)	14%
Rather not say (5)	5%
Somewhat unimportant (3)	3%
Very unimportant (3)	3%

Please select which option you think that you would choose.
Pick one only

2. Assuming all other factors are equal, a graduate position with a startin… (123)	79%
1. Assuming all other factors are equal, a graduate position with a starti… (32)	21%
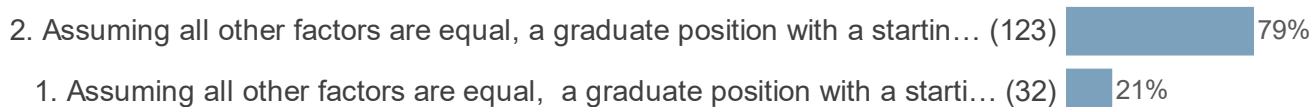
**Please select which option you think that you would choose.
Pick one only**

2. Assuming all other factors are equal, a graduate position with a startin… (91) ▆▆▆▆▆ 60%

1. Assuming all other factors are equal, a graduate position with a startin… (62) ▆▆▆ 41%

**Please select which option you think that you would choose.
Pick one only**

2. Assuming all other factors are equal, a graduate position with a startin… (94) ▆▆▆▆▆ 62%

1. Assuming all other factors are equal, a graduate position with a startin… (58) ▆▆▆ 38%

What kind of organisation do you see yourself working in when you have completed your current course?
Please pick one only

Category	Percentage
I'm not sure yet (26)	16%
Healthcare (25)	16%
Other (23)	14%
Creative arts and design (15)	9%
Teaching and education (14)	9%
I plan to complete another course (12)	8%
Media and internet (11)	7%
Law (6)	4%
Information technology (5)	3%
Environment and agriculture (4)	3%
Social care (4)	3%
Law enforcement and security (3)	2%
Engineering and manufacturing (2)	1%
Property and construction (2)	1%
Public services and administration (2)	1%
Accountancy, banking and finance (1)	1%
Business, consulting and management (1)	1%
Charity and voluntary organisation (1)	1%
Hospitality and events management (1)	1%
Marketing, advertising and PR (1)	1%

Which of the following best describes your gender identity?
Please pick one

Woman (92)	57%
Man (59)	37%
I prefer to self-describe (4)	3%
Non-binary (3)	2%
Prefer not to say (3)	2%
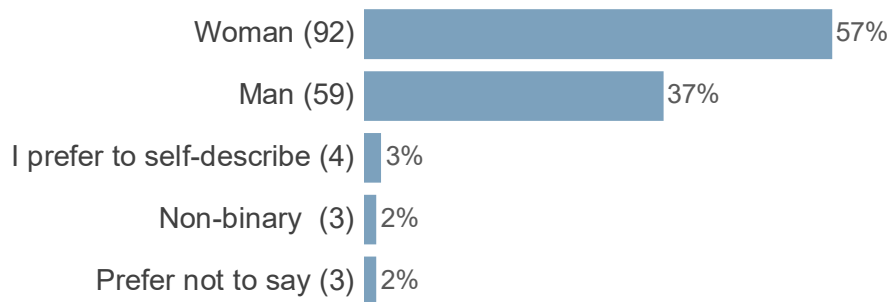
Which of the following statements best describes you?
Please pick one

I am a UK citizen studying in the UK (154)	96%
I am an international student from outside the EU studying in the UK (3)	2%
I would prefer not to say (2)	1%
Other (if you'd like to describe your identity, please do so in the box bel… (1)	1%
I am an international student from within the EU studying in the UK (-)	
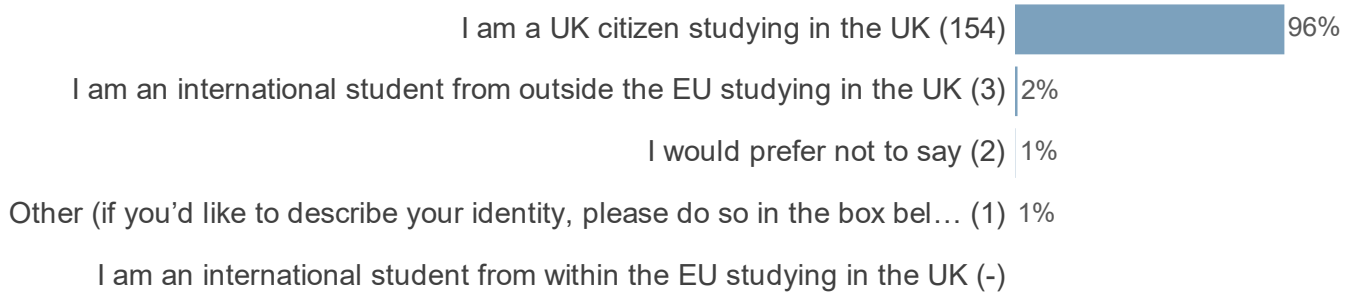
Which of the following best describes your ethnic group?
Choose one option that best describes your ethnic group or background

White – English (99)	62%
White – British (43)	27%
Black/African/Caribbean/Black British – British (3)	2%
Prefer not to say (3)	2%
Black/African/Caribbean/Black British – African (2)	1%
White – Scottish (2)	1%
Any other ethnic group (2)	1%
Asian/Asian British – Any other Asian background (1)	1%
Black/African/Caribbean/Black British – Caribbean (1)	1%
Mixed/Multiple ethnic groups – White and Black African (1)	1%
Mixed/Multiple ethnic groups – Any other Mixed/Multiple ethnic background (1)	1%
White – Welsh (1)	1%
White – Any other White background (1)	1%
Arab (-)	
Asian/Asian British - Indian (-)	
Asian/Asian British – Pakistani (-)	
Asian/Asian British – Bangladeshi (-)	
Asian/Asian British – Chinese (-)	
Black/African/Caribbean/Black British – Any other Black/African/Caribbean/B… (-)	
Gypsy or Traveller Communities (-)	

Do you consider yourself to have a specific learning disability, other disability, impairment or health condition?

- No (70) — 44%
- Yes (59) — 37%
- Don't know (19) — 12%
- Prefer not to say (10) — 6%
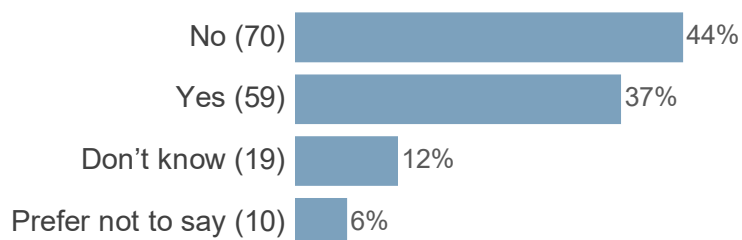
Please describe your disability, impairment, or long-term health condition. Please pick all that apply

- None (58) — 40%
- Mental health (43) — 30%
- Cognitive differences – neurodivergent (32) — 22%
- Cognitive differences – learning difficulty (18) — 12%
- Prefer not to say (17) — 12%
- Cognitive differences – learning disability (15) — 10%
- Other disability not listed above [please describe below – optional] (14) — 10%
- Long term health condition (10) — 7%
- Physical impairment – mobility (10) — 7%
- Physical impairment – visual impairment / partial sight / sight loss (10) — 7%
- Physical impairment – any other (3) — 2%
- Cognitive differences – any other (1) — 1%
- Physical impairment – hard of hearing / deaf / hearing loss (1) — 1%

Dyslexia

EDS

torets/ learning difficulties/ global development delay

Gilbert's Syndrome

ADHD and Autism

i have dyspraxia and dyslexic and i dont want to give you my information about my personal life because i dont know who or what you are so i do not trust you or what you are on about. :)

Dyslexia and health issues

ADHD autism

Fainting

ADHD, autism

Dyslexia

I have autism. Specifically Asperger's Syndrome.

Suffer from eczema sometimes